Technical Brief: Idaho Student Engagement Survey 2021-2022

1. Introduction

This report provides a technical overview of Idaho's 2021-22 statewide administration of the Cognia™ Student Engagement Survey (SES) to elementary, middle, and high school students, which was conducted from February 14 through April 6, 2022.

The SES collects feedback directly from students about their learning experiences. Survey results provide a useful summary of the insights learned from student responses and provide schools and districts with the opportunity to understand student engagement in greater detail. These insights enable schools, districts, and states to engage in more collaborative conversations with institution stakeholders to better respond to the needs of their students.

Data from completed surveys are reported at the school, district, and state level and results are categorized by type and level of engagement. The school receives data on the percentages of Committed, Compliant, and Disengaged students for each of the three engagement domains (Behavioral, Cognitive, and Emotional) based on completed responses.

At the state level, data is reported annually as an indicator of school quality as part of the state's accountability system under the Every Student Succeeds Act (ESSA). This "Student Engagement" indicator accounts for 10% toward the identification of K-8 schools for comprehensive support and improvement. High school survey results are used solely for reporting purposes.

This report focuses on the three types of engagement, which correspond to reporting and intended interpretations.

2. Instrument Overview

There are generally four ways to measure student engagement: self-report surveys, teacher reporting, interviews, and observations. Of these four, surveys and observations are the most widely used and reliable. The SES is based on extensive research and collects direct feedback from students regarding their level and type of engagement in the learning process while assessing how much they enjoy school on a variety of practical and actionable levels.

Each of the SES items are designed specifically to measure student engagement in the following three domains of engagement: Behavioral, Cognitive and Emotional. Behavioral engagement refers to a student's efforts in the classroom (e.g., attendance, participation); Cognitive engagement examines a student's investment in learning; and Emotional engagement measures a student's emotions or feelings about the classroom and school, in general (e.g., connectedness with school).

Response options for all items across the three domains are first categorized according to three engagement types: Committed, Compliant, and Disengaged. Additionally, each engagement type consists of two distinct levels: Levels in the Committed type are Invested and Immersed; the Compliant types are Strategic and Ritual; and the Disengaged type levels are Retreatism and Rebellion. Individual student engagement is categorized within each domain based on the most frequent engagement type. For example, a student who answers three or more questions with Committed values within the Behavioral domain would be categorized as Committed for that domain. The relationship between engagement type and engagement level is presented in Table 1.

The SES measures student engagement in elementary (grades 3-5), middle (grades 6-8), and high school (grades 9-12) through students' responses to 21 items about their learning experiences described above. A version of the survey was created for each of the three grade spans with age-appropriate item text.

Engage	ement Types		Engagement Levels
	Student finds	Invested	Student leader, exceeds expectations, and invests time in improvement
Committed	personal meaning and value in tasks	Immersed	Performs constantly at high level, and possesses deep conceptual understanding
Compliant	Meets expectations, follows rules, actively avoids	Strategic	Allocates necessary energy and resources and is reward driven
	consequences	Ritual	Minimal attention, easily distracted
Disengaged	Unmotivated, low participation, actively	Retreatism	Not attentive to work, distracts others, conceals lack of involvement
Disengaged	avoids completing tasks	Rebellion	Refusal to comply with requirements, actively rejects tasks

Table 1. Student Engagement Domain Type and Level Descriptions

3. Participation

Results described in this report are based on responses from 190,932 students in grades 3–12 from 700 schools in 177 public school districts. The number of responses reflects completed SES responses and not necessarily the population of students, schools, or districts in the state. Participating districts and schools are listed in Appendix C including information about number of student responses and percent committed by each domain.

Student response distribution:

- Student responses were approximately evenly distributed across each grade within grade spans.
- Nearly equal numbers of females and males responded to the survey.
- Student respondents were predominantly White (74%-76%) followed by multiple races (~3%), Native American (1%), Black (1%), Asian (1%), and Pacific Islander (<1%). There were also approximately 20% of students who did not report their race.



Table 2 displays the number of students, by survey version, who submitted complete responses, as well as the percentage of students based on their demographic data.

SES Sur	vey Version	Elementary School	Middle School	High School
3E3 3u	vey version	(Grades 3-5)	(Grades 6-8)	(Grades 9-12)
Total	Number	60151	62085	68922
lotai	Percentage	31%	32%	36%
	03	33%		
	04	33%		
	05	34%		
	06		33%	
Grada	07		33%	
Grade	08		34%	
	09			29%
	10			26%
	11			24%
	12			21%
Osmalan	Female	49%	49%	49%
Gender	Male	50%	51%	51%
	American Indian	1%	1%	1%
	Asian	1%	1%	1%
	Black	1%	1%	1%
Race	Pacific Islander	< 1%	< 1%	< 1%
	White	74%	75%	76%
	Multi	3%	3%	3%
	Unknown	19%	18%	17%
Ethnicity	Hispanic	19%	19%	18%
Disability	Disability	< 1%	< 1%	< 1%
English Learner	ELL	7%	5%	3%

 Table 2. Number of Completed Surveys by Version, Grade, and Demographic Category

4. Item Analysis

Across all three versions of the SES—elementary, middle, and high school—the survey consists of items categorized and organized into the three domains of engagement: Behavioral (questions 1–7), Cognitive (questions 8–14), and Emotional (questions 15–21). Each item response is scored on a six-point scale (0–5). Point values correspond to the six engagement levels described previously.

Tables A1 to A3 in Appendix A provide item statistics according to grade-span including means (average response to an item), standard deviations (dispersion of scores; how "spread out" are scores for that item), and item correlations (relationship between item score and total domain scores). Item text for each version of the survey can be found in Appendix B. Note that "Q" followed by a number indicates question number.

Notable Findings

Elementary school version:

- Item averages were the highest for Q6 (3.66) and Q12 (3.64) while Q21 (2.42) and Q16 (2.59) had the lowest means, indicating the lower-scoring options were more frequently selected.
- The majority of survey items (19 out of 21) were moderately to strongly correlated (r > 0.4) with the domain total score (e.g., the Behavioral domain total score is the sum of Q1 through Q7).

Middle school version:

- Item averages were highest for items Q5 (3.64) and Q2 (3.58); the lowest averages were observed for items Q16 (1.81) and Q18 (2.14).
- All survey items (21 out of 21) were moderately to strongly correlated to the total domain score.

High school version:

- Students generally rated Q5 (3.61) and Q2 (3.48) the highest and Q15 (2.15) and Q16 (1.64) the lowest.
- All 21 items were moderately or strongly correlated to the total domain score.

Across grade-span versions of the SES:

- The average for Q16 was the lowest-rated item for all students ("Which response best describes how you feel at the end of the day?").
- The item averages for middle and high school students were close (2.77 and 2.63 respectively) but represent a decline from elementary school (3.21).
- The Emotional domain had the lowest overall item averages across all three grade spans. The Behavioral domain demonstrated the highest item averages in middle and high school while Cognitive domain item averages were the highest-rated in elementary school.

5. Item Response Distribution

This section describes the distribution of SES item response scores across the three grade span versions, elementary, middle, and high school.

Elementary school version:

• The largest proportion of Committed responses were observed for Q20 (77.45%) and Q6 (76.11%).

• The two items with the largest proportion of Disengaged were Q16 (37.34%) and Q8 (21.30%). Middle school version:

- The largest proportion of Committed responses were observed for Q12 (68.69%) and Q2 (63.23%).
- The largest proportion of Disengaged responses were Q16 (41.10%) and Q18 (38.24%).

High school version:

- The top two Committed items were Q2 (57.34%) and Q5 (56.08%).
- The largest proportion of Disengaged responses were Q16 (40.31%) and Q15 (39.91%).

Overall:

- Students selected the full range of available responses across the versions, with respondents selecting the option associated with the middle engagement type (Compliant) or above for most items.
- Q2 and Q5 were among the top five highest-scoring behavioral items (scored as Committed) for middle and high school students. These items capture students' behavior interacting with their peers.
- Q12 was among the top five highest-scoring cognitive items (scored as Committed) for middle (68.69%), and high (40.47%) school versions of the survey.
- Q17 was among the top five highest-scoring emotional items (scored as Committed) for middle (54.03%) and high (47.88%) school students. This item captures students' feelings towards their teachers.
- Q20 for elementary students was the highest-scoring item (scored as Committed) across the versions. This item captures students' attitude towards their school activities.
- Q16 had the highest frequency of Disengaged scores across grade spans (37.34%, 41.10%, and 31%, respectively). This item reflects students' feeling at the end of the school day.

Figures 1–3 display the number of student responses within each engagement type (Committed, Compliant, Disengaged). For more information on item response percentages by engagement type, see Tables A4 to A6 in Appendix A.

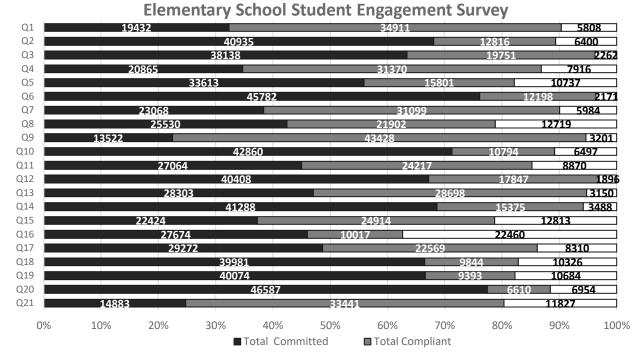
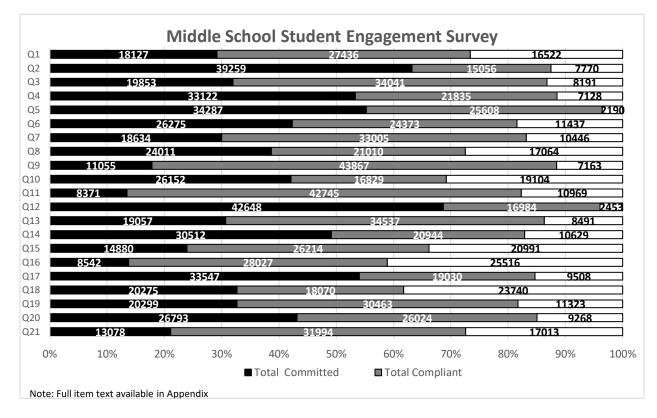


Figure 1. Elementary School Response Frequencies, by Engagement Type

Note: Full item text available in Appendix

Figure 2. Middle School Response Frequencies, by Engagement Type



21	16801			30139			219	82	_
22		39518	}			18754		10650	_
23	23157				33110			12655	_
24	2572	27			2895 <mark>8</mark>			14237	_
25		38653				2	28170		20
26	21355				33973			13594	_
27	18545			354	92			14885	_
28	17705				44442			677	5
29	13652			454	57			9813	_
LO 🗾		30410			18686		19	826	_
L1	10088			45207				13627	_
12	27	890				35285		574	7
L3	17557			3624	5			15120	_
L4	20609				35900			12413	_
15	16998		24	4420			27504		_
L6 5 5	20		35617				27785		_
L7		32997				26399		9526	_
18	2476	9		17072			27081		_
19	16359			3815	0			14413	_
20	2487	9			27046			16997	_
21	15644			36701				16577	_
0%	10% 20	30%	6 40%	6 50%	60%	70%	80%	90%	1

Figure 3. High School Response Frequencies, by Engagement Type

6. Domain Classification

Individual students' engagement is classified according to the modal item response within each domain. Specifically, the most frequently occurring engagement type (Disengaged, Compliant, or Committed) within each of the Behavioral, Cognitive, and Emotional domains is used to assign a domain engagement type for each student.

Data from students' completed surveys are reported by grade spans and domain as percentages by engagement type: Committed, Compliant, and Disengaged. The reported percentages are calculated as the number of respondents in each domain's type of engagement divided by the total number of respondents who completed the survey. Figures 4 - 6 depict student engagement responses broken out by grade-span, domains, school years, and compare results from the 2021-22 SES administration against the 2020-21 SES administration.

- Elementary school students in 2021-22 demonstrated high percentages of Committed responses in the Behavioral (67.2%), Cognitive (64.4%), and Emotional (68.7%) domains, while less than 10% of students reported Disengaged responses for Behavioral (5.2%) and Cognitive (4.4%) domains. This pattern also held true for the 2020-21 results.
- Middle school students in 2021-22 yielded 50.6% Committed responses in the Behavioral domain, 38.0% in Cognitive, and 33.5% in Emotional. These percentages are very close to the 2020-21 results.
- High school students in 2021-22 yielded Committed response percentages of 41.4% in the Behavioral domain, 23.6% in Cognitive, and 28.8% in Emotional. The results for the Behavioral domain are slightly better than the 2020-21 results, while percentages for Cognitive and Emotional are similar to the previous results.
- Overall, the results between 2021-22 and 2020-21 SES administrations are very similar with small fluctuations in percentages.

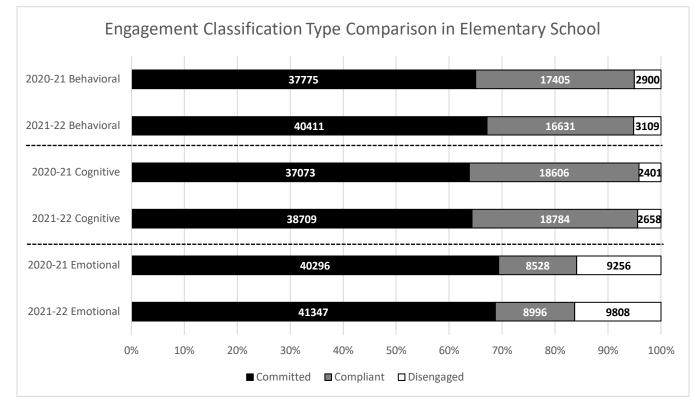
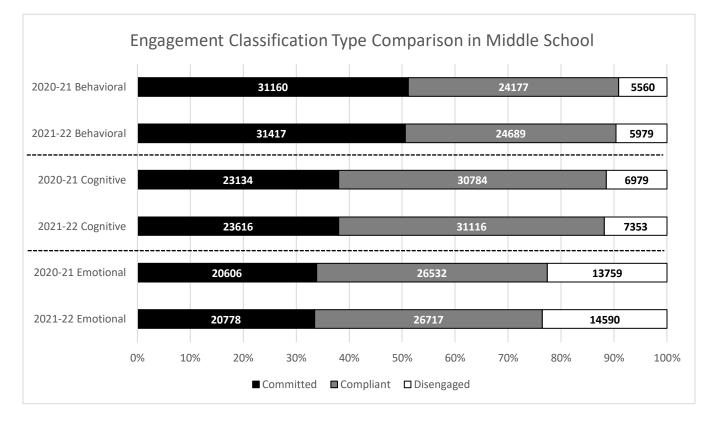


Figure 4. Elementary School Engagement Classification Type Comparison by Engagement Domains

Figure 5. Middle School Engagement Classification Type Comparison by Engagement Domains



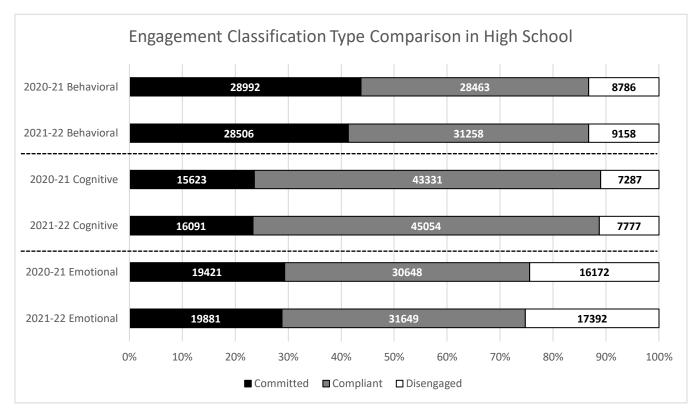


Figure 6. High School Engagement Classification Type Comparison by Engagement Domains

7. Reliability and Validity Evidence

Internal Consistency Reliability

Survey responses were used to investigate evidence for the internal consistency reliability across the three grade-span versions of the survey. Reliability was calculated according to Cronbach's Alpha (α) and McDonald's omega (ω)1. All three versions demonstrate Alpha values of 0.80 and higher, and omega values of 0.81 and higher (see Table 4). These values provide evidence that the SES demonstrates sufficient reliability to make decisions about groups of students2.

¹ Though Cronbach's Alpha is widely used and understood as a measure of reliability, McDonald's omega is a distinct reliability coefficient with the advantage of considering the strength of association between items, leading to a stronger measurement of the scale's internal consistency.

² Salvia, J., & Ysseldyke, J. E. (2004). Assessment in special and inclusive education (9th ed.). Boston: Houghton Mifflin.

Grade Span	Domain	Behavioral	Cognitive	Emotional
	Behavioral	0.594		
Elementary School ($\omega = 0.81, \alpha = 0.80$)	Cognitive	0.472	0.590	
$(\omega = 0.81, \alpha = 0.80)$	Emotional	0.452	0.546	0.789
	Behavioral	0.675		
Middle School (ω = 0.86, α = 0.85)	Cognitive	0.567	0.711	
$(\omega = 0.80, \alpha = 0.85)$	Emotional	0.529	0.632	0.799
	Behavioral	0.691		
High School ($\omega = 0.87, \alpha = 0.85$)	Cognitive	0.590	0.782	
$(\omega = 0.07, \alpha = 0.05)$	Emotional	0.537	0.637	0.751

Table 4. Convergent and Discriminant Validity of Domains, by Grade Span

Validity Evidence

Validity evidence for the measurement of Behavioral, Cognitive, and Emotional domains of engagement on the SES is also presented in Table 4, as correlations between domains, within each of the grade-span versions. Specifically, correlations of responses across domains are presented in the off-diagonal cells and represent discriminant validity evidence (indicating the degree to which domains are separate and distinct form one another) while convergent validity evidence is presented in the cells along the diagonal as reliability (i.e., omega; indicating the consistency of measurement within the domain).

Within-domain reliabilities range from 0.59 - 0.80 demonstrating sufficient and strong convergent validity evidence. Across-domain correlations are moderate-to-strong and range from 0.45 to 0.64; however, the across-domain reliabilities (i.e., discriminant validity evidence) are consistently lower than the associated within-domain reliabilities. These results indicate that the SES consistently measures student engagement within each of the three domains, which are related to each other, but demonstrates sufficient independence as to be considered separate traits or constructs.

Confirmatory Factor Analysis

Additional validity evidence for Cognia's SES is demonstrated using statistical techniques to evaluate the underlying theoretical structure, or latent factor model. The relationship among items, domains (Behavioral, Cognitive, and Emotional), and overall engagement for each grade-span version can be represented according to two latent factor models. The Unidimensional Model conceives student performance on items as simply correlated to general engagement; the First-Order Model suggests that student performance on each item is correlated with a specific domain and those domains are correlated with each other.

Confirmatory Factor Analysis (CFA) is the statistical technique used to evaluate which of the unidimensional or first-order models fits the data best and to confirm that the target model fits the data well. Model comparison is conducted according to a Likelihood-Ratio Test, with significant differences indicating that the more complex (i.e., first-order) model fits best; model evaluation is conducted by comparing standard model fit statistics (RMSEA and χ^2/df) against critical values in an empirical sampling

distribution that was generated according to a bootstrap resampling procedure (replications = 100; α = 0.05).

Model evaluation found that RMSEA and χ^2/df values did not exceed the empirically determined significance values; therefore, the models all fit the data sufficiently well to enable further comparison and interpretation³. Model comparison according to the results of Likelihood-Ratio Tests between the unidimensional models and first-order models found in all instances that first-order models fit significantly better than the unidimensional models. Together, these results provide evidence supporting measurement and reporting of Cognia's Student Engagement Survey results according to the Behavioral, Cognitive, and Emotional domains.

Model evaluation and comparison results are summarized by version in Table 5.

Grade-Span	Model	N	df	RMSEA	χ2/df	Notes
Elementary	Uni	60,151	189	0.032	61.68	
School	First	60,151	186	0.027	44.55	*
Middle Cebeel	Uni	62,085	189	0.038	88.98	
Middle School	First	62,085	186	0.033	68.74	*
	Uni	68,922	189	0.037	95.45	
High School	First	68,922	186	0.034	81.72	*

Table 5. Confirmatory Factor Analysis Model Summary, by Grade Span

* Preferred model based on LRT results

For Additional Information

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³Kline, R. B. (2013). *Beyond significance testing: Statistics reform in the behavioral sciences*, 2nd Edition. Washington, DC: American Psychological Association.



Appendix A

Item Descriptive Statistics

Table A1. Elementary School Item Descriptive Statistics

	Elementary School (n = 60,151)						
	Mean	SD	Min	Max	Corr w/ Behavioral Total	Corr w/ Cognitive Total	Corr w/ Emotional Total
Q1	2.85	1.36	0	5	0.5		
Q2	3.55	1.36	0	5	0.49		
Q3	3.46	0.97	0	5	0.48		
Q4	2.6	1.38	0	5	0.51		
Q5	3.35	1.72	0	5	0.58		
Q6	3.66	0.86	0	5	0.48		
Q7	3.14	1.08	0	5	0.51		
Q8	2.97	1.72	0	5		0.56	
Q9	2.74	1.15	0	5		0.39	
Q10	3.59	1.37	0	5		0.59	
Q11	3.25	1.66	0	5		0.62	
Q12	3.64	0.92	0	5		0.39	
Q13	3.25	1.26	0	5		0.5	
Q14	3.56	1.17	0	5		0.55	
Q15	3.01	1.61	0	5			0.61
Q16	2.59	1.85	0	5			0.66
Q17	3.24	1.64	0	5			0.49
Q18	3.43	1.62	0	5			0.7
Q19	3.6	1.83	0	5			0.72
Q20	3.54	1.17	0	5			0.53
Q21	2.42	1.37	0	5			0.58

				Midd	le School (n = 62,08	35)	
	Mean	SD	Min	Max	Corr w/ Behavioral Total	Corr w/ Cognitive Total	Corr w/ Emotional Total
Q1	2.65	1.28	0	5	0.57		
Q2	3.58	1.56	0	5	0.5		
Q3	3.06	1.18	0	5	0.55		
Q4	3.13	1.49	0	5	0.49		
Q5	3.64	1.31	0	5	0.53		
Q6	2.86	1.32	0	5	0.56		
Q7	2.82	1.22	0	5	0.55		
Q8	2.48	1.76	0	5		0.57	
Q9	2.51	1.19	0	5		0.56	
Q10	2.52	1.77	0	5		0.68	
Q11	2.4	1.29	0	5		0.58	
Q12	3.57	1	0	5		0.46	
Q13	2.77	1.27	0	5		0.59	
Q14	3.03	1.4	0	5		0.59	
Q15	2.35	1.53	0	5			0.61
Q16	1.81	1.36	0	5			0.61
Q17	3.19	1.63	0	5			0.64
Q18	2.14	1.7	0	5			0.72
Q19	2.57	1.47	0	5			0.68
Q20	2.76	1.28	0	5			0.56
Q21	2.26	1.49	0	5			0.59

Table A2. Middle School Item Descriptive Statistics

				Hig	h School (n = 68,922)		
	Mean	SD	Min	Мах	Corr w/ Behavioral Total	Corr w/ Cognitive Total	Corr w/ Emotional Total
Q1	2.44	1.27	0	5	0.58		
Q2	3.48	1.71	0	5	0.51		
Q3	2.82	1.31	0	5	0.58		
Q4	2.69	1.51	0	5	0.55		
Q5	3.61	1.26	0	5	0.49		
Q6	2.7	1.2	0	5	0.53		
Q7	2.58	1.31	0	5	0.54		
Q8	2.86	1.24	0	5		0.59	
Q9	2.46	1.22	0	5		0.62	
Q10	2.59	1.73	0	5		0.66	
Q11	2.33	1.35	0	5		0.6	
Q12	3.27	1.2	0	5		0.47	
Q13	2.56	1.34	0	5		0.64	
Q14	2.52	1.26	0	5		0.63	
Q15	2.15	1.63	0	5			0.59
Q16	1.64	1.21	0	5			0.52
Q17	3.11	1.56	0	5			0.62
Q18	2.32	1.88	0	5			0.7
Q19	2.29	1.43	0	5			0.63
Q20	2.48	1.35	0	5			0.56
Q21	2.33	1.51	0	5			0.56

Table A3. High School Item Descriptive Statistics

Survey Response Frequencies by Engagement Type

Table A4. Elementary School Survey Response Frequencies by Engagement Type

	Response (Elementary School Count and Frequency (n = 60	0,151)
	Committed	Compliant	Disengaged
Q1	19432 (32.31%)	34911 (58.04%)	5808 (9.66%)
Q2	40935 (68.05%)	12816 (21.31%)	6400 (10.64%)
Q3	38138 (63.40%)	19751 (32.84%)	2262 (3.76%)
Q4	20865 (34.69%)	31370 (52.15%)	7916 (13.16%)
Q5	33613 (55.88%)	15801 (26.27%)	10737 (17.85%)
Q6	45782 (76.11%)	12198 (20.28%)	2171 (3.61%)
Q7	23068 (38.35%)	31099 (51.70%)	5984 (9.95%)
Q8	25530 (42.44%)	21902 (36.41%)	12719 (21.15%)
Q9	13522 (22.48%)	43428 (72.20%)	3201 (5.32%)
Q10	42860 (71.25%)	10794 (17.94%)	6497 (10.80%)
Q11	27064 (44.99%)	24217 (40.26%)	8870 (14.75%)
Q12	40408 (67.18%)	17847 (29.67%)	1896 (3.15%)
Q13	28303 (47.05%)	28698 (47.71%)	3150 (5.24%)
Q14	41288 (68.64%)	15375 (25.56%)	3488 (5.80%)
Q15	22424 (37.28%)	24914 (41.42%)	12813 (21.30%)
Q16	27674 (46.01%)	10017 (16.65%)	22460 (37.34%)
Q17	29272 (48.66%)	22569 (37.52%)	8310 (13.82%)
Q18	39981 (66.47%)	9844 (16.37%)	10326 (17.17%)
Q19	40074 (66.62%)	9393 (15.62%)	10684 (17.76%)
Q20	46587 (77.45%)	6610 (10.99%)	6954 (11.56%)
Q21	14883 (24.74%)	33441 (55.60%)	11827 (19.66%)

Table A5. Middle School Survey Response Frequencies by Engagement Type

	Respon	Middle School se Count and Frequency (n =	62,085)
	Committed	Compliant	Disengaged
Q1	18127 (29.20%)	27436 (44.19%)	16522 (26.61%)
Q2	39259 (63.23%)	15056 (24.25%)	7770 (12.52%)
Q3	19853 (31.98%)	34041 (54.83%)	8191 (13.19%)
Q4	33122 (53.35%)	21835 (35.17%)	7128 (11.48%)
Q5	34287 (55.23%)	25608 (41.25%)	2190 (3.53%)
Q6	26275 (42.32%)	24373 (39.26%)	11437 (18.42%)
Q7	18634 (30.01%)	33005 (53.16%)	10446 (16.83%)
Q8	24011 (38.67%)	21010 (33.84%)	17064 (27.48%)
Q9	11055 (17.81%)	43867 (70.66%)	7163 (11.54%)
Q10	26152 (42.12%)	16829 (27.11%)	19104 (30.77%)
Q11	8371 (13.48%)	42745 (68.85%)	10969 (17.67%)
Q12	42648 (68.69%)	16984 (27.36%)	2453 (3.95%)
Q13	19057 (30.70%)	34537 (55.63%)	8491 (13.68%)
Q14	30512 (49.15%)	20944 (33.73%)	10629 (17.12%)
Q15	14880 (23.97%)	26214 (42.22%)	20991 (33.81%)
Q16	8542 (13.76%)	28027 (45.14%)	25516 (41.10%)
Q17	33547 (54.03%)	19030 (30.65%)	9508 (15.31%)
Q18	20275 (32.66%)	18070 (29.11%)	23740 (38.24%)
Q19	20299 (32.70%)	30463 (49.07%)	11323 (18.24%)
Q20	26793 (43.16%)	26024 (41.92%)	9268 (14.93%)
Q21	13078 (21.06%)	31994 (51.53%)	17013 (27.40%)

	Respo	High School nse Count and Frequency (r	n =68,922)
	Committed	Compliant	Disengaged
Q1	16801 (24.38%)	30139 (43.73%)	21982 (31.89%)
Q2	39518 (57.34%)	18754 (27.21%)	10650 (15.45%)
Q3	23157 (33.60%)	33110 (48.04%)	12655 (18.36%)
Q4	25727 (37.33%)	28958 (42.02%)	14237 (20.66%)
Q5	38653 (56.08%)	28170 (40.87%)	2099 (3.05%)
Q6	21355 (30.98%)	33973 (49.29%)	13594 (19.72%)
Q7	18545 (26.91%)	35492 (51.50%)	14885 (21.60%)
Q8	17705 (25.69%)	44442 (64.48%)	6775 (9.83%)
Q9	13652 (19.81%)	45457 (65.95%)	9813 (14.24%)
Q10	30410 (44.12%)	18686 (27.11%)	19826 (28.77%)
Q11	10088 (14.64%)	45207 (65.59%)	13627 (19.77%)
Q12	27890 (40.47%)	35285 (51.20%)	5747 (8.34%)
Q13	17557 (25.47%)	36245 (52.59%)	15120 (21.94%)
Q14	20609 (29.90%)	35900 (52.09%)	12413 (18.01%)
Q15	16998 (24.66%)	24420 (35.43%)	27504 (39.91%)
Q16	5520 (8.01%)	35617 (51.68%)	27785 (40.31%)
Q17	32997 (47.88%)	26399 (38.30%)	9526 (13.82%)
Q18	24769 (35.94%)	17072 (24.77%)	27081 (39.29%)
Q19	16359 (23.74%)	38150 (55.35%)	14413 (20.91%)
Q20	24879 (36.10%)	27046 (39.24%)	16997 (24.66%)
Q21	15644 (22.70%)	36701 (53.25%)	16577 (24.05%)

Table A6. High School Survey Response Frequencies by Engagement Type

Appendix B: SES Questions

Table B1. Cognia's Elementary School Student Engagement Survey Item Text

Domain	Position	Elementary School Item Text
	01	During class, I
	02	If a student is upset, I
Behavioral	03	If the classwork is hard to do, I
Denavioral	04	Following class rules
	05	When I work in a group, I
	06	When I am given a task, I
	07	School rules
	08	Which one is most like you?
	09	In class, I
Cognitive	10	Learning goals
	11	When I have a test, I
	12	When my teacher asks me a question, I
	13	The skills I learn in class
	14	Class activities
	15	How do you feel when you say something in class?
	16	At the end of the school day, I feel
Emotional	17	When I need help, I
	18	How do you feel about your school?
	19	I feel my schoolwork is
	20	When there is a school activity, I
	21	What makes you feel good as a student?

Domain	Position	Middle School Item Text
	01	During class
	02	If I see or hear about another student being picked on, I
Behavioral	03	If the classwork is hard to do, I
Denavioral	04	Following class rules
	05	When I work in a group, I
	06	When given a task, I
	07	School rules
	08	Which response describes how you best learn?
	09	In class, I
Cognitive	10	Having learning goals
	11	To prepare for a test, I
	12	When my teacher asks me a question, I
	13	The skills I am being taught
	14	The class activities
	15	How do you feel when you say something in front of the class?
	16	What response best describes how you feel at the end of the day?
Emotional	17	Which statement best describes your relationship with your teachers?
	18	How do you feel about your school?
	19	When I think about my schoolwork, I
	20	When there is a school activity, I
	21	What makes you feel successful as a student?

Table B2. Cognia's Middle School Student Engagement Survey Item Text

Domain	Position	High School Item Text
	01	During class
	02	If a student is being picked on, I
Behavioral	03	If the classwork is hard to do, I
Denavioral	04	Following class routines
	05	When I work in a group, I…
	06	When an assignment is given, I
	07	School rules
	08	Which response best describes how you see yourself as a student?
	09	When I am in class, I
Cognitive	10	Having personal learning goals
	11	To prepare for a test, I
	12	When I don't understand something, I
	13	The skills I am being taught
	14	The class activities
	15	How do you feel when you say something in front of the class?
	16	Which response best describes how you feel at the end of the day?
Emotional	17	Which statement best describes your relationship with your teachers?
	18	What do you like most about your school?
	19	When I think about my schoolwork, I
	20	When there is a school activity, I
	21	What makes you feel successful as a student?

Table B3. Cognia's High School Student Engagement Survey Item Text

Appendix C: Participating Districts and Schools

Table C1. Idaho Districts and Schools that Participated in 2021-22 Cognia Student Engagement Survey

				Q	% Committed	
School Code	School Name	Survey Version	# Responses	Behavioral	Cognitive	Emotional
0010002	Fairmont Junior High School	High	198	37%	25%	24%
0010002	Fairmont Junior High School	Middle	336	45%	33%	30%
0010003	Hillside Junior High School	High	201	40%	31%	30%
0010003	Hillside Junior High School	Middle	375	47%	38%	38%
0010004	North Junior High School	High	182	34%	19%	18%
0010004	North Junior High School	Middle	408	52%	36%	26%
0010005	South Junior High School	High	186	30%	21%	25%
0010005	South Junior High School	Middle	349	41%	31%	27%
0010007	Boise High School	High	1380	38%	23%	28%
0010008	Borah High School	High	328	36%	19%	25%
0010009	Capital High School	High	577	37%	23%	29%
0010206	Les Bois Jr. High	High	208	41%	21%	22%
0010206	Les Bois Jr. High	Middle	441	48%	38%	26%
0010242	Riverglen Junior High	High	140	40%	29%	29%
0010242	Riverglen Junior High	Middle	286	55%	43%	35%
0010243	Timberline High School	High	1245	41%	23%	27%

		_		c	% Committed			
School Code	School Name	Survey Version	# Responses	Behavioral	Cognitive	Emotional		
0010287	Trail Wind Elementary	Elem.	207	69%	65%	68%		
0010287	Trail Wind Elementary	Middle	111	70%	53%	50%		
0010288	Shadow Hills Elementary	Elem.	189	67%	58%	64%		
0010288	Shadow Hills Elementary	Middle	79	61%	52%	51%		
0010300	Amity Elementary School	Elem.	118	68%	67%	63%		
0010300	Amity Elementary School	Middle	64	59%	52%	45%		
0010301	Maple Grove Elementary School	Elem.	150	67%	67%	82%		
0010301	Maple Grove Elementary School	Middle	54	61%	48%	54%		
0010302	Highlands Elementary School	Elem.	129	71%	78%	71%		
0010302	Highlands Elementary School	Middle	44	48%	27%	36%		
0010303	Garfield Elementary School	Elem.	91	64%	60%	67%		
0010303	Garfield Elementary School	Middle	20	80%	45%	60%		
0010305	Washington Elementary School	Elem.	109	72%	74%	80%		
0010305	Washington Elementary School	Middle	33	52%	48%	42%		
0010306	Whitney Elementary School	Elem.	146	57%	51%	61%		
0010306	Whitney Elementary School	Middle	36	47%	39%	39%		

				% Committed			
School Code	School Name	Survey Version	# Responses	Behavioral	Cognitive	Emotional	
0010307	Hillcrest Elementary School	Elem.	3	67%	33%	67%	
0010307	Hillcrest Elementary School	Middle	1	100%	100%	100%	
0010308	Hawthorne Elementary School	Elem.	85	71%	67%	71%	
0010308	Hawthorne Elementary School	Middle	27	56%	67%	78%	
0010309	Roosevelt Elementary School	Elem.	117	73%	69%	78%	
0010309	Roosevelt Elementary School	Middle	38	66%	37%	37%	
0010310	Pierce Park Elementary School	Elem.	29	66%	55%	59%	
0010310	Pierce Park Elementary School	Middle	33	64%	58%	70%	
0010313	Owyhee Elementary School	Elem.	55	65%	65%	78%	
0010313	Owyhee Elementary School	Middle	15	60%	67%	67%	
0010315	Adams Elementary School	Elem.	127	77%	68%	71%	
0010315	Adams Elementary School	Middle	41	78%	54%	51%	
0010316	Liberty Elementary School	Elem.	160	76%	76%	72%	
0010316	Liberty Elementary School	Middle	56	46%	30%	34%	
0010317	Jefferson Elementary School	Elem.	88	59%	73%	82%	
0010317	Jefferson Elementary School	Middle	25	64%	60%	44%	

				c	% Committed	
School Code	School Name	Survey Version	# Responses	Behavioral	Cognitive	Emotional
0010319	Lowell Elementary School	Elem.	110	74%	68%	72%
0010319	Lowell Elementary School	Middle	49	76%	55%	43%
0010320	Valley View Elementary School	Elem.	162	72%	59%	70%
0010320	Valley View Elementary School	Middle	49	55%	53%	53%
0010321	Taft Elementary School	Elem.	80	69%	60%	71%
0010321	Taft Elementary School	Middle	34	50%	38%	41%
0010322	Mountain View Elementary School	Elem.	132	66%	60%	61%
0010322	Mountain View Elementary School	Middle	43	49%	53%	67%
0010323	Longfellow Elementary School	Elem.	108	74%	63%	72%
0010323	Longfellow Elementary School	Middle	40	60%	52%	65%
0010324	Monroe Elementary School	Elem.	97	62%	65%	61%
0010324	Monroe Elementary School	Middle	40	65%	62%	45%
0010325	Koelsch Elementary School	Elem.	81	65%	68%	70%
0010325	Koelsch Elementary School	Middle	44	43%	39%	55%
0010326	Collister Elementary School	Elem.	111	79%	69%	72%
0010326	Collister Elementary School	Middle	48	81%	67%	71%

				% Committed			
School Code	School Name	Survey Version	# Responses	Behavioral	Cognitive	Emotional	
0010327	Whittier Elementary School	Elem.	85	58%	72%	61%	
0010327	Whittier Elementary School	Middle	56	59%	50%	41%	
0010509	Riverside Elementary School	Elem.	227	73%	65%	71%	
0010509	Riverside Elementary School	Middle	118	61%	56%	46%	
0010510	Horizon Elementary School	Elem.	204	68%	62%	70%	
0010510	Horizon Elementary School	Middle	67	55%	39%	45%	
0010665	Cynthia Mann Elementary School	Elem.	133	61%	68%	62%	
0010665	Cynthia Mann Elementary School	Middle	54	50%	41%	41%	
0010666	White Pine Elementary School	Elem.	206	68%	72%	82%	
0010666	White Pine Elementary School	Middle	53	58%	53%	49%	
0010673	Morley Nelson Elementary	Elem.	192	61%	64%	68%	
0010673	Morley Nelson Elementary	Middle	55	62%	49%	53%	
0010674	Grace Jordan Elementary	Elem.	151	77%	62%	75%	
0010674	Grace Jordan Elementary	Middle	68	59%	32%	44%	
0010675	Frank Church High School	High	155	34%	27%	38%	
0010676	West Junior High School	High	262	38%	21%	21%	

				c	% Committed		
School Code	School Name	Survey Version	# Responses	Behavioral	Cognitive	Emotional	
0010676	West Junior High School	Middle	515	50%	35%	22%	
0010677	East Junior High School	High	203	41%	31%	22%	
0010677	East Junior High School	Middle	381	51%	35%	24%	
0010679	Hidden Springs Elementary School	Elem.	147	65%	70%	69%	
0010679	Hidden Springs Elementary School	Middle	55	49%	53%	44%	
0011465	Boise Online School – Elementary	Elem.	54	54%	65%	67%	
0011465	Boise Online School – Elementary	Middle	29	52%	48%	45%	
0011466	Boise Online School - Secondary	High	87	49%	28%	26%	
0011466	Boise Online School - Secondary	Middle	56	39%	25%	20%	
0020010	Lowell Scott Middle School	Middle	757	53%	37%	27%	
0020011	Meridian Middle School	Middle	1018	43%	34%	25%	
0020012	Meridian Senior High School	High	1185	40%	20%	27%	
0020015	Centennial High School	High	1376	38%	22%	27%	
0020106	Eagle Middle School	Middle	827	51%	39%	29%	
0020112	Eagle High School	High	1642	38%	24%	28%	
0020207	Lake Hazel Middle School	Middle	1007	49%	37%	33%	
0020235	Lewis & Clark Middle School	Middle	785	52%	42%	32%	

				c	% Committed	
School Code	School Name	Survey Version	# Responses	Behavioral	Cognitive	Emotional
0020239	Peregrine Elementary School	Elem.	212	61%	61%	55%
0020240	River Valley Elementary School	Elem.	206	67%	71%	63%
0020283	Pepper Ridge Elementary	Elem.	257	62%	65%	70%
0020284	Sawtooth Middle School	Middle	875	51%	40%	34%
0020296	Hunter Elementary School	Elem.	300	71%	66%	65%
0020328	Frontier Elementary School	Elem.	112	61%	64%	53%
0020329	Chief Joseph School Of The Arts	Elem.	230	77%	68%	73%
0020330	Silver Sage Elementary School	Elem.	108	76%	68%	65%
0020331	Lake Hazel Elementary School	Elem.	207	68%	66%	72%
0020332	Eagle Elementary School Of The Arts	Elem.	151	69%	68%	64%
0020333	Summerwind STEM Academy	Elem.	175	63%	64%	64%
0020334	Star Elementary School	Elem.	338	63%	65%	65%
0020335	Ustick Elementary School	Elem.	191	69%	70%	67%
0020336	Meridian Elementary School	Elem.	148	72%	70%	70%
0020337	McMillan Elementary	Elem.	111	68%	73%	69%
0020338	Christine Donnell School Of The Arts	Elem.	226	71%	63%	74%
0020338	Christine Donnell School Of The Arts	Middle	36	64%	42%	33%

				c	% Committed	
School Code	School Name	Survey Version	# Responses	Behavioral	Cognitive	Emotional
0020339	Barbara Morgan S.T.E.M. Academy	Elem.	220	79%	71%	71%
0020340	Eagle Hills Elementary School	Elem.	236	74%	74%	70%
0020341	Mary Mcpherson Elementary	Elem.	197	62%	66%	62%
0020343	Joplin Elementary School	Elem.	140	67%	62%	66%
0020504	Ponderosa Elementary School	Elem.	224	65%	58%	63%
0020507	Pioneer School Of The Arts	Elem.	284	79%	72%	76%
0020521	Discovery Elementary School	Elem.	262	69%	68%	60%
0020523	Cecil D Andrus Elementary	Elem.	254	72%	62%	63%
0020524	Chaparral Elementary	Elem.	238	71%	61%	61%
0020525	Eliza Hart Spalding Stem Academy	Elem.	308	68%	68%	68%
0020526	Seven Oaks Elementary	Elem.	234	70%	74%	79%
0020545	Mountain View High School	High	2150	39%	22%	25%
0020592	Desert Sage Elementary School	Elem.	281	62%	58%	56%
0020593	Prospect Elementary School	Elem.	301	68%	65%	73%
0020594	Pathways Middle School	Middle	142	46%	32%	33%
0020597	Central Academy High School	High	119	34%	26%	36%

	e School Name			% Committed		
School Code		Survey Version	# Responses	Behavioral	Cognitive	Emotional
0020898	Rocky Mountain High School	High	1358	36%	17%	20%
0020899	Siena Elementary	Elem.	334	77%	71%	70%
0020982	Eagle Academy High School	High	140	36%	30%	42%
0021145	Crossroads Middle School	Middle	133	38%	29%	28%
0021228	Meridian Academy High School	High	154	31%	24%	36%
0021235	Renaissance High School	High	644	48%	37%	37%
0021290	Paramount Elementary School	Elem.	283	71%	65%	65%
0021297	Rebound School of Opportunity	High	45	44%	27%	31%
0021297	Rebound School of Opportunity	Middle	1	0%	0%	0%
0021356	Willow Creek Elementary School	Elem.	265	75%	64%	66%
0021374	Virtual School House	Elem.	131	61%	69%	69%
0021374	Virtual School House	High	187	52%	21%	27%
0021374	Virtual School House	Middle	173	47%	31%	35%
0021375	Idaho Fine Arts Academy	High	115	45%	25%	31%
0021375	Idaho Fine Arts Academy	Middle	85	60%	44%	40%
0021383	Hillsdale Elementary	Elem.	296	68%	72%	73%
0021384	Victory Middle School	Middle	948	52%	39%	31%
0021406	Star Middle School	Middle	819	49%	38%	26%
0021438	Pleasant View Elementary	Elem.	236	75%	72%	71%
0021459	Owyhee High School	High	1138	39%	18%	28%

		_		c	% Committed			
School Code	School Name	Survey Version	# Responses	Behavioral	Cognitive	Emotional		
0022511	Galileo STEM Academy	Elem.	275	68%	63%	67%		
0022511	Galileo STEM Academy	Middle	172	56%	38%	28%		
0022513	Heritage Middle School	Middle	935	56%	40%	35%		
0030013	Kuna Middle School	Middle	755	47%	28%	26%		
0030014	Kuna High School	High	1506	39%	22%	26%		
0030345	Hubbard Elementary School	Elem.	50	62%	62%	74%		
0030595	Reed Elementary School	Elem.	313	64%	64%	71%		
0030596	Indian Creek Elementary	Elem.	70	66%	67%	83%		
0030635	Ross Elementary School	Elem.	251	65%	61%	47%		
0030850	Fremont Middle School	Middle	497	53%	34%	30%		
0030887	Crimson Point Elementary School	Elem.	250	72%	60%	69%		
0031115	Initial Point High School	High	64	34%	19%	31%		
0031308	Silver Trail Elementary School	Elem.	258	72%	64%	72%		
0031439	Swan Falls High School	High	3	67%	67%	100%		
0110342	Meadows Valley School	Elem.	27	67%	63%	70%		
0110342	Meadows Valley School	High	46	43%	9%	17%		
0110342	Meadows Valley School	Middle	27	37%	26%	33%		

		_		c		
School Code		Survey Version	# Responses	Behavioral	Cognitive	Emotional
0130017	Council Jr/Sr High School	High	91	46%	23%	24%
0130017	Council Jr/Sr High School	Middle	52	33%	21%	17%
0130348	Council Elementary School	Elem.	71	58%	56%	58%
0130348	Council Elementary School	Middle	23	35%	30%	13%
0210018	Marsh Valley Middle School	Middle	1	0%	0%	0%
0210019	Marsh Valley High School	High	324	44%	18%	23%
0210349	Lava Elementary	Elem.	26	65%	65%	69%
0210349	Lava Elementary	Middle	8	100%	38%	50%
0210350	Downey Elementary School	Elem.	20	55%	75%	85%
0210350	Downey Elementary School	Middle	12	33%	75%	58%
0210351	Inkom Elementary School	Elem.	52	71%	77%	69%
0210351	Inkom Elementary School	Middle	32	59%	72%	66%
0210352	Mountain View Elementary School	Elem.	86	76%	62%	69%
0210352	Mountain View Elementary School	Middle	26	46%	58%	65%
0250020	Franklin Middle School	Middle	721	55%	44%	35%
0250021	Hawthorne Middle School	Middle	646	44%	34%	26%
0250022	Irving Middle School	Middle	687	59%	38%	39%
0250023	Alameda Middle School	Middle	586	57%	42%	38%

School Code	School Name	Survey Version		c		
			# Responses	Behavioral	Cognitive	Emotional
0250024	Pocatello High School	High	903	44%	21%	28%
0250025	Highland Senior High School	High	1089	44%	21%	24%
0250353	Edahow Elementary School	Elem.	138	75%	72%	79%
0250354	Greenacres Elementary School	Elem.	135	77%	65%	76%
0250355	Indian Hills Elementary School	Elem.	251	74%	68%	76%
0250356	Chubbuck Elementary School	Elem.	271	69%	68%	75%
0250357	Gate City Elementary School	Elem.	255	75%	72%	72%
0250358	Rulon M Ellis Elementary School	Elem.	190	76%	69%	72%
0250359	Washington Elementary School	Elem.	99	66%	66%	71%
0250360	Tyhee Elementary School	Elem.	267	73%	67%	76%
0250361	Syringa Elementary School	Elem.	185	63%	62%	65%
0250362	Claude A Wilcox Elementary School	Elem.	251	65%	65%	69%
0250365	Jefferson Elementary School	Elem.	155	62%	65%	59%
0250366	Tendoy Elementary School	Elem.	115	69%	74%	71%
0250368	Lewis & Clark Elementary School	Elem.	208	59%	63%	64%
0250956	Century High School	High	855	47%	25%	33%
0251002	Kinport Middle School	Middle	3	0%	0%	0%

				c		
School Code	School Name	Survey Version	# Responses	Behavioral	Cognitive	Emotional
0251141	New Horizon High School	High	78	40%	23%	35%
0330026	Bear Lake Middle School	Middle	258	48%	38%	34%
0330027	Bear Lake High School	High	216	48%	28%	44%
0330370	A J Winters Elementary School	Elem.	140	69%	60%	71%
0330371	Georgetown Elementary School	Elem.	50	62%	48%	64%
0330372	Paris Elementary School	Elem.	70	60%	64%	69%
0330404	Clover Creek High School	High	1	100%	0%	0%
0331455	Bear Lake On-Line Learning	Elem.	40	50%	60%	70%
0331455	Bear Lake On-Line Learning	Middle	25	56%	52%	68%
0410028	St. Maries Middle School	Middle	200	48%	33%	30%
0410029	St. Maries High School	High	265	37%	23%	28%
0410254	Heyburn Elementary School	Elem.	155	65%	50%	47%
0410374	UpRiver Elementary School	Elem.	28	54%	61%	46%
0410374	UpRiver Elementary School	Middle	10	60%	30%	40%
0411138	St Maries Community Education Alternative	High	17	35%	24%	18%
0440030	Lakeside High School	High	102	25%	21%	25%

School Code	School Name	Survey Version		c	% Committed	Committed	
			# Responses	Behavioral	Cognitive	Emotional	
0440128	Lakeside Jr High School	Middle	46	30%	20%	24%	
0440752	Lakeside Elementary School	Elem.	73	52%	42%	51%	
0440752	Lakeside Elementary School	Middle	31	29%	32%	23%	
0520031	Snake River Junior High School	Middle	233	50%	36%	25%	
0520032	Snake River High School	High	476	45%	26%	31%	
0520376	Riverside Elementary School	Elem.	110	71%	72%	72%	
0520378	Rockford Elementary School	Elem.	138	78%	70%	78%	
0520380	Snake River Middle School	Elem.	1	100%	100%	100%	
0520380	Snake River Middle School	Middle	1	0%	100%	100%	
0521451	Snake River Online	Elem.	136	51%	64%	80%	
0521451	Snake River Online	High	51	63%	45%	69%	
0521451	Snake River Online	Middle	86	59%	49%	62%	
0550033	Mountain View Middle School	Middle	528	50%	39%	31%	
0550034	Blackfoot High School	High	1097	43%	27%	31%	
0550381	Blackfoot Heritage Sixth Grade	Middle	223	52%	45%	50%	
0550382	Donald D Stalker Elementary	Elem.	110	68%	63%	75%	
0550384	Ridge Crest Elementary School	Elem.	188	67%	70%	77%	
0550385	Wapello Elementary School	Elem.	116	63%	60%	71%	

		Survey Version		c		
School Code	School Name		# Responses	Behavioral	Cognitive	Emotional
0550386	Groveland Elementary School	Elem.	109	67%	66%	74%
0550387	Fort Hall Elementary School	Elem.	26	69%	54%	73%
0550388	I T Stoddard Elementary School	Elem.	176	64%	66%	70%
0559006	Independence High School	High	106	35%	28%	39%
0559006	Independence High School	Middle	5	40%	0%	40%
0580036	Aberdeen High School	High	189	32%	29%	34%
0580298	Aberdeen Elementary School	Elem.	127	67%	60%	63%
0580299	Aberdeen Middle School	Middle	1	0%	0%	0%
0590038	Firth High School	High	261	44%	21%	33%
0590155	Firth Middle School	Elem.	54	85%	63%	87%
0590155	Firth Middle School	Middle	222	59%	41%	39%
0590390	A W Johnson Elementary School	Elem.	124	61%	71%	77%
0600035	Shelley High School	High	612	43%	27%	34%
0600039	Donald J Hobbs Middle School	Middle	335	52%	33%	25%
0600392	Hazel Stuart Elementary School	Elem.	169	70%	50%	62%
0600392	Hazel Stuart Elementary School	Middle	179	66%	44%	42%
0601251	Riverview Elementary School	Elem.	189	72%	71%	81%
0610042	Wood River High School	High	837	42%	29%	33%
0610197	Carey School	Elem.	44	73%	68%	89%

				% Committed			
School Code	School Name	Survey Version	# Responses	Behavioral	Cognitive	Emotional	
0610197	Carey School	High	86	57%	31%	48%	
0610197	Carey School	Middle	58	48%	41%	40%	
0610394	Bellevue Elementary School	Elem.	86	63%	73%	76%	
0610395	Ernest Hemingway STEAM School	Elem.	195	73%	70%	73%	
0610395	Ernest Hemingway STEAM School	Middle	140	46%	44%	37%	
0610396	Hailey Elementary School	Elem.	158	72%	66%	66%	
0610636	Alturas Elementary School	Elem.	195	65%	64%	68%	
0610984	Wood River Middle School	Middle	548	50%	34%	23%	
0611102	Silver Creek High School	High	42	40%	40%	64%	
0710274	Garden Valley Public School	Elem.	16	69%	69%	56%	
0710274	Garden Valley Public School	High	21	29%	10%	19%	
0710274	Garden Valley Public School	Middle	41	44%	32%	37%	
0720159	Basin Elementary School	Elem.	61	72%	66%	75%	
0720159	Basin Elementary School	Middle	28	57%	61%	46%	
0720183	Idaho City Middle/High School	High	1	0%	0%	0%	
0730256	Horseshoe Bend Elementary	Elem.	47	60%	62%	60%	
0730278	Horseshoe Bend Middle/Sr High	High	58	55%	26%	28%	

				% Committed			
School Code	School Name	Survey Version	# Responses	Behavioral	Cognitive	Emotional	
0730278	Horseshoe Bend Middle/Sr High	Middle	43	44%	33%	21%	
0830044	Priest River Junior High School	Middle	143	45%	27%	24%	
0830048	Priest River- Lamanna High School	High	182	38%	19%	20%	
0830406	Priest Lake Elementary School	Elem.	24	62%	54%	67%	
0830406	Priest Lake Elementary School	Middle	9	33%	22%	11%	
0830407	Priest River Elementary School	Elem.	129	65%	56%	60%	
0830407	Priest River Elementary School	Middle	46	37%	41%	17%	
0830411	Idaho Hill Elementary School	Elem.	61	59%	51%	56%	
0830411	Idaho Hill Elementary School	Middle	1	0%	100%	100%	
0840047	Sandpoint Middle School	Middle	495	50%	34%	32%	
0840049	Clark Fork Junior Senior High School	High	88	48%	26%	42%	
0840049	Clark Fork Junior Senior High School	Middle	32	28%	34%	41%	
0840202	Sandpoint High School	High	881	39%	20%	27%	
0840293	Kootenai Elementary School	Elem.	160	61%	68%	67%	
0840293	Kootenai Elementary School	Middle	66	53%	56%	52%	
0840401	Hope Elementary School	Elem.	59	78%	71%	73%	

				c	% Committed			
School Code	School Name	Survey Version	# Responses	Behavioral	Cognitive	Emotional		
0840401	Hope Elementary School	Middle	16	81%	50%	62%		
0840402	Sagle Elementary School	Elem.	118	71%	64%	77%		
0840402	Sagle Elementary School	Middle	38	63%	47%	24%		
0840403	Farmin Stidwell Elementary School	Elem.	172	68%	70%	78%		
0840403	Farmin Stidwell Elementary School	Middle	73	51%	41%	47%		
0840405	Southside Elementary School	Elem.	61	66%	67%	75%		
0840405	Southside Elementary School	Middle	15	80%	73%	73%		
0840408	Washington Elementary School	Elem.	134	69%	64%	70%		
0840408	Washington Elementary School	Middle	52	52%	31%	50%		
0840410	Northside Elementary School	Elem.	72	69%	64%	64%		
0840410	Northside Elementary School	Middle	19	58%	21%	47%		
0841045	Lake Pend Oreille High School	High	92	46%	26%	42%		
0910050	Eagle Rock Junior High School	Middle	786	43%	35%	28%		
0910053	Skyline High School	High	919	40%	19%	23%		
0910054	Idaho Falls High School	High	1057	45%	24%	29%		
0910199	Taylorview Junior High School	Middle	637	52%	35%	25%		
0910412	Longfellow Elementary School	Elem.	211	70%	63%	69%		

				% Committed			
School Code	School Name	Survey Version	# Responses	Behavioral	Cognitive	Emotional	
0910412	Longfellow Elementary School	Middle	75	59%	53%	31%	
0910413	Hawthorne Elementary School	Elem.	76	64%	49%	61%	
0910413	Hawthorne Elementary School	Middle	16	31%	38%	25%	
0910414	Temple View Elementary School	Elem.	109	62%	61%	62%	
0910414	Temple View Elementary School	Middle	52	69%	42%	44%	
0910415	A H Bush Elementary School	Elem.	121	69%	65%	68%	
0910415	A H Bush Elementary School	Middle	23	57%	52%	35%	
0910416	Edgemont Gardens Elementary School	Elem.	156	74%	61%	69%	
0910416	Edgemont Gardens Elementary School	Middle	69	49%	43%	41%	
0910419	Theresa Bunker Elementary School	Elem.	99	73%	72%	70%	
0910419	Theresa Bunker Elementary School	Middle	31	52%	52%	35%	
0910420	Ethel Boyes Elementary School	Elem.	210	65%	59%	70%	
0910420	Ethel Boyes Elementary School	Middle	70	54%	39%	40%	
0910421	Westside Elementary School	Elem.	207	67%	61%	71%	
0910421	Westside Elementary School	Middle	74	62%	47%	55%	
0910422	Dora Erickson Elementary School	Elem.	95	53%	51%	47%	

		_		c	% Committed		
School Code	School Name	Survey Version	# Responses	Behavioral	Cognitive	Emotional	
0910422	Dora Erickson Elementary School	Middle	40	40%	28%	18%	
0910423	Linden Park Elementary School	Elem.	144	67%	61%	69%	
0910423	Linden Park Elementary School	Middle	63	67%	44%	49%	
0910667	Fox Hollow Elementary School	Elem.	157	69%	65%	73%	
0910667	Fox Hollow Elementary School	Middle	48	56%	46%	48%	
0910668	Sunnyside Elementary School	Elem.	166	73%	73%	73%	
0910668	Sunnyside Elementary School	Middle	108	66%	46%	48%	
0911350	Compass Academy	High	338	49%	36%	40%	
0911449	D91 Online Academy - Secondary	Middle	16	69%	50%	56%	
0911454	D91 Online Academy - Elementary	Elem.	18	44%	67%	67%	
0920424	Swan Valley Elementary School	Elem.	19	74%	63%	74%	
0920424	Swan Valley Elementary School	Middle	21	29%	38%	33%	
0930055	Sandcreek Middle School	Middle	117	51%	38%	28%	
0930056	Bonneville High School	High	321	46%	25%	26%	
0930200	Hillcrest High School	High	75	49%	20%	20%	
0930219	Rocky Mountain Middle School	Middle	267	54%	40%	42%	
0930425	Falls Valley Elementary School	Elem.	72	62%	58%	62%	



				% Committed		
School Code	School Name	Survey Version	# Responses	Behavioral	Cognitive	Emotional
0930425	Falls Valley Elementary School	Middle	40	55%	40%	35%
0930426	Ammon Elementary School	Elem.	111	67%	64%	73%
0930426	Ammon Elementary School	Middle	44	45%	41%	34%
0930427	Iona Elementary School	Elem.	236	68%	63%	72%
0930427	Iona Elementary School	Middle	40	70%	57%	42%
0930428	Hillview Elementary School	Elem.	161	72%	61%	76%
0930428	Hillview Elementary School	Middle	60	60%	47%	55%
0930429	Ucon Elementary School	Elem.	89	69%	69%	70%
0930429	Ucon Elementary School	Middle	20	55%	25%	20%
0930431	Cloverdale Elementary School	Elem.	145	73%	61%	67%
0930431	Cloverdale Elementary School	Middle	65	52%	49%	43%
0930432	Fairview Elementary School	Elem.	108	75%	66%	82%
0930432	Fairview Elementary School	Middle	46	67%	67%	59%
0930501	Tiebreaker Elementary School	Elem.	3	67%	100%	100%
0930501	Tiebreaker Elementary School	Middle	1	100%	0%	0%
0930637	Woodland Hills Elementary	Elem.	146	68%	64%	73%

				Q	% Committed			
School Code	School Name	Survey Version	# Responses	Behavioral	Cognitive	Emotional		
0930637	Woodland Hills Elementary	Middle	18	72%	67%	72%		
0931053	Lincoln High School	High	31	48%	29%	48%		
0931238	Bonneville Online Elementary	Elem.	3	100%	100%	67%		
0931238	Bonneville Online Elementary	Middle	1	100%	0%	0%		
0931250	Mountain Valley Elementary School	Elem.	133	65%	56%	74%		
0931250	Mountain Valley Elementary School	Middle	61	54%	31%	31%		
0931255	Rimrock Elementary	Elem.	196	78%	61%	80%		
0931255	Rimrock Elementary	Middle	47	55%	47%	49%		
0931319	Bonneville Online School	High	28	71%	39%	43%		
0931319	Bonneville Online School	Middle	125	62%	53%	53%		
0931357	Technical Careers High School	High	47	57%	32%	55%		
0931360	Summit Hills Elementary School	Elem.	135	64%	60%	76%		
0931360	Summit Hills Elementary School	Middle	55	62%	40%	40%		
0931415	Thunder Ridge High School	High	770	53%	27%	33%		
0931469	Black Canyon Middle School	Middle	365	55%	42%	36%		
0932518	Bridgewater Elementary School	Elem.	102	60%	67%	64%		
0932518	Bridgewater Elementary School	Middle	18	50%	44%	28%		
0932519	Discovery Elementary School	Elem.	129	75%	71%	75%		

		_		Q	% Committed	
School Code	School Name	Survey Version	# Responses	Behavioral	Cognitive	Emotional
1010057	Bonners Ferry High School	High	337	31%	21%	34%
1010201	Boundary County Middle School	Middle	234	45%	33%	35%
1010433	Naples Elementary School	Elem.	42	69%	62%	64%
1010434	Mount Hall Elementary School	Elem.	63	73%	63%	71%
1010437	Valley View Elementary School	Elem.	175	61%	64%	71%
1110059	Butte County Middle/High School	High	109	57%	25%	34%
1110059	Butte County Middle/High School	Middle	81	48%	38%	26%
1110439	Arco Elementary School	Elem.	66	64%	68%	65%
1110439	Arco Elementary School	Middle	34	56%	38%	35%
1210060	Camas County High School	High	48	44%	17%	33%
1210440	Camas County Elem/Jr High School	Elem.	36	78%	64%	61%
1210440	Camas County Elem/Jr High School	Middle	32	53%	34%	31%
1310061	West Middle School	Middle	570	38%	34%	26%
1310062	South Middle School	Middle	673	43%	28%	27%
1310213	Iowa Elementary	Elem.	221	68%	67%	66%
1310214	Sherman Elementary	Elem.	214	68%	64%	66%
1310215	Park Ridge Elementary	Elem.	123	59%	56%	57%
1310444	Centennial Elementary School	Elem.	196	55%	59%	65%
1310447	Central Elementary	Elem.	135	54%	49%	59%

				c	% Committed	
School Code	School Name	Survey Version	# Responses	Behavioral	Cognitive	Emotional
1310450	Greenhurst Elementary School	Elem.	141	52%	65%	72%
1310527	Owyhee Elementary School	Elem.	210	67%	65%	59%
1310528	Reagan Elementary School	Elem.	241	65%	67%	70%
1310529	Roosevelt Elementary School	Elem.	264	60%	61%	67%
1310581	Willow Creek Elementary	Elem.	278	64%	62%	65%
1310638	Columbia High School	High	1164	33%	18%	22%
1310647	Lake Ridge Elementary	Elem.	256	67%	64%	64%
1310648	Lone Star Middle School	Middle	773	39%	27%	22%
1310890	Endeavor Elementary School	Elem.	202	59%	60%	75%
1310994	Skyview High School	High	1106	39%	23%	25%
1310996	Snake River Elementary	Elem.	160	62%	63%	62%
1310998	Nampa High School	High	1397	34%	20%	22%
1311109	East Valley Middle School	Middle	685	38%	28%	24%
1311154	Union High School	High	144	28%	35%	42%
1311154	Union High School	Middle	42	33%	38%	36%
1311394	Treasure Valley Leadership Academy	High	35	34%	26%	29%
1311394	Treasure Valley Leadership Academy	Middle	36	58%	50%	47%
1311448	Nampa Online Virtual Academy	Elem.	74	54%	59%	65%

		_		c	% Committed			
School Code	School Name	Survey Version	# Responses	Behavioral	Cognitive	Emotional		
1311448	Nampa Online Virtual Academy	High	66	33%	26%	21%		
1311448	Nampa Online Virtual Academy	Middle	89	34%	29%	31%		
1312889	New Horizon Magnet School	Elem.	215	62%	60%	69%		
1312889	New Horizon Magnet School	Middle	77	38%	26%	21%		
1320064	Jefferson Middle School	Middle	559	44%	33%	30%		
1320065	Caldwell High School	High	807	35%	25%	22%		
1320076	Lewis And Clark Elementary	Elem.	179	70%	64%	69%		
1320281	Syringa Middle School	Middle	572	42%	38%	27%		
1320289	Wilson Elementary School	Elem.	194	66%	59%	62%		
1320448	Washington Elementary School	Elem.	234	61%	58%	65%		
1320449	Lincoln Elementary School	Elem.	169	63%	58%	72%		
1320451	Van Buren Elementary School	Elem.	227	60%	57%	59%		
1320457	Sacajawea Elementary School	Elem.	186	63%	63%	58%		
1321090	Canyon Springs High School	High	4	75%	25%	50%		
1330233	Wilder High School	High	60	45%	28%	40%		
1330452	Wilder Elementary School	Elem.	100	61%	68%	68%		
1331389	Wilder Middle School	Middle	64	36%	34%	38%		
1340067	Middleton Middle School	Middle	875	47%	36%	27%		



		_		% Committed			
School Code	School Name	Survey Version	# Responses	Behavioral	Cognitive	Emotional	
1340068	Middleton High School	High	1235	39%	19%	25%	
1340453	Mill Creek Elementary	Elem.	363	67%	63%	63%	
1340500	Middleton Heights Elementary	Elem.	244	70%	65%	72%	
1340546	Purple Sage Elementary	Elem.	180	69%	73%	76%	
1341168	Middleton Academy	High	104	36%	24%	26%	
1350234	Notus Jr/Sr High School	High	25	48%	28%	32%	
1350234	Notus Jr/Sr High School	Middle	27	59%	44%	30%	
1350520	Notus Elementary School	Elem.	57	61%	49%	53%	
1350520	Notus Elementary School	Middle	14	71%	36%	57%	
1360070	Melba Middle/High School	High	273	49%	26%	34%	
1360070	Melba Middle/High School	Middle	144	43%	36%	39%	
1360455	Melba Elementary School	Elem.	173	69%	61%	76%	
1360455	Melba Elementary School	Middle	66	58%	50%	50%	
1370072	Parma High School	High	296	39%	18%	29%	
1370282	Parma Middle School	Elem.	71	72%	58%	54%	
1370282	Parma Middle School	Middle	228	49%	43%	34%	
1370456	Maxine Johnson Elementary	Elem.	139	68%	54%	68%	
1390074	Vallivue High School	High	1010	39%	23%	26%	
1390460	East Canyon Elementary	Elem.	247	67%	59%	68%	

				c	% Committed		
School Code	School Name	Survey Version	# Responses	Behavioral	Cognitive	Emotional	
1390461	West Canyon Elementary	Elem.	204	70%	67%	71%	
1390505	Central Canyon Elementary	Elem.	245	74%	72%	73%	
1390519	Birch Elementary	Elem.	312	66%	64%	68%	
1390582	Sage Valley Middle School	Elem.	71	75%	56%	51%	
1390582	Sage Valley Middle School	Middle	620	53%	41%	37%	
1390646	Lakevue Elementary	Elem.	322	72%	61%	68%	
1390892	Desert Springs Elementary	Elem.	291	71%	68%	71%	
1390985	Vallivue Middle School	Elem.	43	51%	58%	53%	
1390985	Vallivue Middle School	Middle	291	48%	37%	32%	
1391380	Ridgevue High School	High	1042	37%	22%	26%	
1391397	Skyway Elementary	Elem.	293	65%	59%	63%	
1391464	Summitvue Middle School	Elem.	8	62%	38%	50%	
1391464	Summitvue Middle School	Middle	649	43%	39%	32%	
1399017	Vallivue Academy	High	79	47%	30%	42%	
1480245	Grace Jr/Sr High School	High	134	56%	28%	32%	
1480245	Grace Jr/Sr High School	Middle	73	64%	44%	48%	
1481475	Black Canyon Elementary School	Elem.	94	69%	70%	74%	
1481475	Black Canyon Elementary School	Middle	1	100%	100%	0%	

				% Committed		
School Code	School Name	Survey Version	# Responses	Behavioral	Cognitive	Emotional
1490077	North Gem Senior High School	High	39	49%	21%	46%
1490464	North Gem Elementary	Elem.	18	72%	67%	78%
1491401	North Gem Middle School	Middle	30	30%	27%	33%
1500078	Tigert Middle School	Elem.	69	74%	75%	54%
1500078	Tigert Middle School	Middle	189	56%	39%	34%
1500079	Soda Springs High School	High	236	49%	24%	39%
1500466	Howard E Thirkill Primary School	Elem.	127	83%	70%	87%
1510080	Burley Junior High School	Middle	479	53%	38%	26%
1510081	Burley Senior High School	High	854	44%	23%	31%
1510082	Oakley Jr/Sr High School	High	88	51%	25%	32%
1510082	Oakley Jr/Sr High School	Middle	57	54%	35%	46%
1510083	Raft River Jr/Sr High School	High	68	56%	19%	41%
1510083	Raft River Jr/Sr High School	Middle	31	48%	39%	48%
1510084	Declo Sr High School	High	194	42%	26%	34%
1510216	White Pine Elementary	Elem.	227	62%	63%	70%
1510216	White Pine Elementary	Middle	95	61%	62%	49%
1510292	Declo Jr High School	Middle	180	48%	37%	33%
1510469	Declo Elementary School	Elem.	197	72%	65%	78%

		_		% Committed		
School Code	School Name	Survey Version	# Responses	Behavioral	Cognitive	Emotional
1510470	Mountain View Elementary	Elem.	156	57%	62%	62%
1510470	Mountain View Elementary	Middle	46	57%	48%	37%
1510471	Raft River Elementary School	Elem.	62	56%	60%	69%
1510471	Raft River Elementary School	Middle	34	44%	29%	24%
1510473	Oakley Elementary School	Elem.	87	72%	74%	74%
1510473	Oakley Elementary School	Middle	26	46%	38%	50%
1510474	Dworshak Elementary School	Elem.	118	72%	59%	73%
1510474	Dworshak Elementary School	Middle	26	46%	31%	27%
1510475	Albion Elementary School	Elem.	16	44%	50%	38%
1510990	Cassia Jr/Sr High School	High	108	37%	25%	33%
1510990	Cassia Jr/Sr High School	Middle	12	25%	50%	42%
1511395	John V Evans Elementary	Elem.	223	57%	64%	68%
1511395	John V Evans Elementary	Middle	70	53%	46%	36%
1511441	Mini-Cassia Online Learning Academy	High	1	100%	100%	0%
1511441	Mini-Cassia Online Learning Academy	Middle	1	0%	0%	0%
1610085	Clark County Jr/Sr High School	High	43	42%	12%	30%

		_		c	% Committed		
School Code	School Name	Survey Version	# Responses	Behavioral	Cognitive	Emotional	
1610085	Clark County Jr/Sr High School	Middle	28	50%	36%	29%	
1610478	Lindy Ross Elementary School	Elem.	16	44%	56%	88%	
1710087	Timberline High School	High	50	44%	10%	28%	
1710087	Timberline High School	Middle	40	38%	45%	22%	
1710088	Orofino High School	High	167	37%	13%	25%	
1710088	Orofino High School	Middle	109	48%	29%	32%	
1710479	Orofino Elementary School	Elem.	37	73%	62%	76%	
1710479	Orofino Elementary School	Middle	20	55%	30%	40%	
1712520	Timberline Elementary	Elem.	41	66%	44%	76%	
1810089	Challis Jr/Sr High School	High	85	48%	28%	39%	
1810089	Challis Jr/Sr High School	Middle	62	61%	40%	32%	
1810486	Stanley Elem/Jr High School	Elem.	10	80%	60%	50%	
1810486	Stanley Elem/Jr High School	Middle	3	67%	100%	33%	
1810489	Challis Elementary School	Elem.	65	72%	72%	82%	
1810489	Challis Elementary School	Middle	18	44%	17%	39%	
1820090	Mackay Junior Senior High School	High	61	52%	23%	33%	
1820090	Mackay Junior Senior High School	Middle	32	59%	44%	31%	

				c	% Committed		
School Code	School Name	Survey Version	# Responses	Behavioral	Cognitive	Emotional	
1820490	Mackay Elementary School	Elem.	30	63%	57%	87%	
1820490	Mackay Elementary School	Middle	16	50%	25%	38%	
1910491	Prairie Elem/Jr High School	Middle	3	33%	33%	67%	
1920092	Glenns Ferry High School	High	93	40%	23%	39%	
1920241	Glenns Ferry Middle School	Middle	89	46%	40%	28%	
1920492	Glenns Ferry Elementary School	Elem.	88	62%	68%	73%	
1930093	Mountain Home Junior High School	Middle	393	46%	37%	28%	
1930095	Mountain Home High School	High	532	43%	26%	28%	
1930493	West Elementary School	Elem.	158	68%	56%	70%	
1930494	East Elementary School	Elem.	164	61%	61%	73%	
1930495	North Elementary School	Elem.	134	68%	63%	69%	
1930556	Hacker Middle School	Elem.	247	56%	55%	51%	
1930556	Hacker Middle School	Middle	266	55%	42%	36%	
1931317	Bennett Mountain High School	High	46	35%	37%	54%	
1931317	Bennett Mountain High School	Middle	15	47%	40%	27%	
2010096	Preston High School	High	585	48%	25%	32%	
2010291	Preston Junior High School	Middle	466	58%	38%	36%	

		_		c	% Committed		
School Code	School Name	Survey Version	# Responses	Behavioral	Cognitive	Emotional	
2010497	Oakwood Elementary	Elem.	469	67%	62%	74%	
2018844	Franklin County High School	High	47	49%	26%	30%	
2020223	Beutler Middle School	Middle	181	67%	49%	40%	
2020227	West Side High School	High	174	42%	21%	26%	
2020987	Harold B Lee Elementary School	Elem.	103	69%	61%	73%	
2150098	South Fremont Jr High	Middle	291	51%	50%	42%	
2150099	South Fremont High School	High	348	44%	22%	29%	
2150100	North Fremont Jr/Sr High School	High	162	42%	23%	33%	
2150100	North Fremont Jr/Sr High School	Middle	140	51%	36%	31%	
2150290	Henrys Fork Elementary	Elem.	142	66%	56%	61%	
2150700	Parker-Egin Elementary School	Elem.	42	74%	67%	76%	
2150701	Ashton Elementary School	Elem.	76	64%	58%	71%	
2210101	Emmett High School	High	466	43%	24%	26%	
2210224	Emmett Middle School	Middle	456	50%	39%	34%	
2210230	Kenneth J Carberry Elementary	Elem.	238	62%	58%	61%	
2210251	Shadow Butte Elementary School	Elem.	143	64%	66%	66%	
2210707	Sweet Montour Elementary School	Elem.	13	62%	77%	62%	

				c	% Committed			
School Code	School Name	Survey Version	# Responses	Behavioral	Cognitive	Emotional		
2210710	Ola Elementary School	Elem.	11	64%	64%	91%		
2210710	Ola Elementary School	Middle	4	100%	50%	75%		
2211265	Black Canyon Alternative High School	High	47	15%	21%	26%		
2211265	Black Canyon Alternative High School	Middle	15	20%	27%	33%		
2310102	Gooding Middle School	Middle	243	46%	42%	33%		
2310103	Gooding High School	High	3	67%	33%	67%		
2310711	Gooding Elementary School	Elem.	174	67%	68%	68%		
2320104	Wendell Middle School	Elem.	52	46%	58%	63%		
2320104	Wendell Middle School	Middle	244	52%	43%	42%		
2320209	Wendell High School	High	284	40%	30%	31%		
2320712	Wendell Elementary School	Elem.	164	66%	60%	75%		
2330280	Hagerman School	Elem.	74	61%	57%	65%		
2330280	Hagerman School	High	83	42%	22%	30%		
2330280	Hagerman School	Middle	91	57%	35%	30%		
2331456	Hagerman Virtual School	Elem.	1	0%	100%	100%		
2331456	Hagerman Virtual School	Middle	1	0%	0%	0%		
2340714	Bliss School	Elem.	25	60%	48%	80%		
2340714	Bliss School	High	37	49%	30%	43%		
2340714	Bliss School	Middle	22	59%	14%	45%		

		_		% Committed		
School Code	School Name	Survey Version	# Responses	Behavioral	Cognitive	Emotional
2420111	Prairie Jr/Sr High School	High	117	41%	17%	32%
2420111	Prairie Jr/Sr High School	Middle	71	42%	34%	34%
2420722	Prairie Elementary School	Elem.	1	100%	0%	100%
2431280	Riggins Elementary School	Elem.	37	73%	59%	78%
2431281	Salmon River High School	High	25	24%	12%	4%
2431281	Salmon River High School	Middle	9	33%	67%	33%
2441285	Clearwater Valley Elementary School	Elem.	44	57%	61%	43%
2441286	Grangeville Elem/Middle School	Elem.	159	66%	64%	67%
2441286	Grangeville Elem/Middle School	Middle	224	53%	41%	35%
2510114	Rigby High School	High	1566	45%	25%	32%
2510723	Harwood Elementary School	Elem.	218	62%	64%	59%
2510724	Midway Elementary	Elem.	230	74%	57%	77%
2510725	Jefferson Elementary School	Elem.	272	68%	64%	76%
2510726	Roberts Elementary School	Elem.	67	70%	72%	73%
2511110	South Fork Elementary School	Elem.	369	70%	63%	75%
2511143	Jefferson High School	High	41	32%	37%	56%
2511358	Rigby Middle School	Middle	931	52%	43%	34%
2511437	Cottonwood Elementary	Elem.	328	68%	66%	70%



				c	% Committed	
School Code	School Name	Survey Version	# Responses	Behavioral	Cognitive	Emotional
2511446	Farnsworth Middle School	Middle	595	52%	43%	32%
2520228	Ririe Jr/Sr High School	High	207	38%	21%	21%
2520228	Ririe Jr/Sr High School	Middle	125	51%	39%	25%
2520229	Ririe Elementary School	Elem.	152	72%	67%	72%
2520229	Ririe Elementary School	High	2	0%	50%	50%
2520229	Ririe Elementary School	Middle	48	60%	38%	33%
2530115	West Jefferson High School	High	176	35%	23%	31%
2530728	Terreton Elementary School	Elem.	120	67%	62%	69%
2530728	Terreton Elementary School	Middle	49	51%	47%	31%
2530729	Hamer Elementary School	Elem.	7	100%	100%	86%
2531315	West Jefferson Junior High School	Middle	99	46%	28%	26%
2610117	Jerome Middle School	Middle	648	51%	39%	39%
2610118	Jerome High School	High	392	37%	21%	23%
2610516	Horizon Elementary School	Elem.	159	70%	74%	74%
2610731	Jefferson Elementary School	Elem.	140	66%	61%	70%
2612516	Summit Elementary	Elem.	519	70%	68%	72%
2620119	Valley High School	Elem.	109	71%	67%	73%
2620119	Valley High School	High	149	34%	28%	27%
2620119	Valley High School	Middle	1	0%	0%	0%

		_		Q	% Committed			
School Code	School Name	Survey Version	# Responses	Behavioral	Cognitive	Emotional		
2621478	Cornerstone High School	High	11	27%	9%	9%		
2710120	Canfield Middle School	Middle	708	53%	36%	31%		
2710121	Lakes Magnet School	Middle	391	47%	34%	31%		
2710122	Coeur d'Alene High School	High	1072	39%	18%	24%		
2710217	Skyway Elementary School	Elem.	299	72%	70%	68%		
2710220	Lake City High School	High	974	39%	21%	27%		
2710246	Woodland Middle School	Middle	697	49%	35%	31%		
2710506	Hayden Meadows Elementary School	Elem.	236	75%	78%	76%		
2710514	Fernan STEM Academy	Elem.	158	68%	68%	66%		
2710735	Borah Elementary School	Elem.	144	68%	67%	62%		
2710738	Ramsey Magnet School Of Science	Elem.	255	69%	67%	66%		
2710739	Dalton Elementary School	Elem.	196	75%	64%	67%		
2710740	Atlas Elementary School	Elem.	211	75%	69%	65%		
2710741	Bryan Elementary School	Elem.	142	76%	70%	68%		
2710742	Sorensen Magnet School Of The Arts And Humanities	Elem.	166	76%	67%	80%		
2710743	Winton Elementary School	Elem.	174	63%	64%	60%		

		_		c	% Committed		
School Code	School Name	Survey Version	# Responses	Behavioral	Cognitive	Emotional	
2711037	Venture High School	High	94	35%	18%	19%	
2711396	Northwest Expedition Academy	Elem.	205	65%	66%	66%	
2720123	Lakeland Junior High School	Middle	588	51%	38%	38%	
2720124	Lakeland High School	High	716	45%	24%	30%	
2720513	Betty Kiefer Elementary School	Elem.	204	72%	64%	69%	
2720585	Timberlake Junior High School	Middle	382	53%	32%	28%	
2720586	Timberlake Senior High School	High	538	41%	26%	33%	
2720745	Spirit Lake Elementary School	Elem.	149	67%	61%	66%	
2720746	John Brown Elementary School	Elem.	122	56%	57%	61%	
2720747	Athol Elementary School	Elem.	163	77%	62%	60%	
2720761	Garwood Elementary School	Elem.	195	67%	61%	63%	
2720891	Twin Lakes Elementary School	Elem.	1	100%	100%	100%	
2721104	Mountain View Alternative High School	High	68	51%	47%	51%	
2730125	Post Falls Middle School	Middle	821	48%	33%	24%	
2730126	Post Falls High School	High	1337	36%	17%	22%	
2730253	Mullan Trail Elementary School	Elem.	156	75%	68%	67%	

				% Committed			
School Code	School Name	Survey Version	# Responses	Behavioral	Cognitive	Emotional	
2730268	River City Middle School	Middle	546	51%	36%	32%	
2730736	Prairie View Elementary	Elem.	223	74%	66%	72%	
2730748	Ponderosa Elementary School	Elem.	217	71%	60%	71%	
2730749	Seltice Elementary School	Elem.	196	67%	64%	60%	
2731084	New Vision High School	High	129	40%	25%	38%	
2731388	Greensferry Elementary School	Elem.	182	68%	60%	64%	
2731445	Treaty Rock Elementary	Elem.	177	71%	64%	69%	
2732517	West Ridge Elementary School	Elem.	209	65%	66%	62%	
2810129	Moscow Middle School	Middle	437	47%	31%	25%	
2810130	Moscow High School	High	683	39%	22%	27%	
2810612	Paradise Creek Regional High School	High	20	35%	20%	40%	
2810753	J. Russell Elementary	Elem.	140	66%	69%	68%	
2810754	Lena Whitmore Elementary	Elem.	106	73%	68%	71%	
2810756	A. B. McDonald Elementary	Elem.	161	74%	68%	68%	
2820269	Genesee School	Elem.	57	79%	68%	65%	
2820269	Genesee School	High	49	35%	12%	37%	
2820269	Genesee School	Middle	45	60%	38%	27%	
2830132	Kendrick Jr/Sr High School	High	75	55%	25%	39%	

				Q	% Committed	
School Code	School Name	Survey Version	# Responses	Behavioral	Cognitive	Emotional
2830132	Kendrick Jr/Sr High School	Middle	36	42%	19%	17%
2830758	Juliaetta Elementary School	Elem.	57	70%	51%	61%
2830758	Juliaetta Elementary School	Middle	23	48%	35%	30%
2850135	Potlatch Jr/Sr High School	High	123	32%	15%	20%
2850135	Potlatch Jr/Sr High School	Middle	59	47%	37%	20%
2850762	Potlatch Elementary School	Elem.	96	71%	61%	75%
2850762	Potlatch Elementary School	Middle	45	62%	51%	36%
2870766	Troy Elementary School	Elem.	65	68%	74%	74%
2870766	Troy Elementary School	Middle	24	75%	54%	67%
2870772	Troy School	High	93	47%	27%	42%
2870772	Troy School	Middle	40	48%	35%	35%
2880794	Deary School	Elem.	44	89%	75%	86%
2880794	Deary School	High	53	47%	13%	43%
2880794	Deary School	Middle	47	40%	30%	40%
2910136	Salmon JrSr. High School	High	222	46%	30%	39%
2910136	Salmon JrSr. High School	Middle	136	47%	38%	38%
2920137	Leadore School	Elem.	11	73%	27%	91%
2920137	Leadore School	High	24	62%	25%	38%
2920137	Leadore School	Middle	26	65%	54%	46%
3020272	Nezperce School	Elem.	38	68%	68%	71%
3020272	Nezperce School	High	18	44%	22%	33%
3020272	Nezperce School	Middle	36	58%	50%	47%



	School Name	Survey Version		% Committed			
School Code			# Responses	Behavioral	Cognitive	Emotional	
3040231	Kamiah High School	High	109	39%	30%	28%	
3040232	Kamiah Middle School	Elem.	44	66%	50%	55%	
3040232	Kamiah Middle School	Middle	53	49%	26%	40%	
3050285	Highland School	Elem.	15	53%	47%	53%	
3050285	Highland School	High	20	45%	15%	55%	
3050285	Highland School	Middle	28	64%	36%	21%	
3120294	Shoshone Middle School	Middle	114	48%	30%	26%	
3120295	Shoshone High School	High	115	36%	25%	31%	
3120770	Shoshone Elementary School	Elem.	99	69%	67%	70%	
3120846	High Desert High School	High	21	52%	24%	24%	
3140143	Dietrich School	Elem.	28	54%	50%	68%	
3140143	Dietrich School	High	48	44%	38%	38%	
3140143	Dietrich School	Middle	27	70%	26%	30%	
3160144	Richfield School	Elem.	53	58%	42%	57%	
3160144	Richfield School	High	38	47%	21%	34%	
3160144	Richfield School	Middle	52	52%	40%	40%	
3210145	Madison Junior High School	High	419	51%	21%	25%	
3210145	Madison Junior High School	Middle	756	55%	34%	30%	
3210146	Madison High School	High	1022	52%	25%	29%	
3210250	Madison Middle School	Elem.	186	75%	66%	72%	
3210250	Madison Middle School	Middle	261	64%	41%	39%	
3210773	Kennedy Elementary School	Elem.	116	71%	66%	72%	

				c	% Committed		
School Code	School Name	Survey Version	# Responses	Behavioral	Cognitive	Emotional	
3210775	Lincoln Elementary School	Elem.	143	75%	66%	77%	
3210777	Adams Elementary School	Elem.	99	73%	69%	72%	
3210779	Burton Elementary School	Elem.	164	67%	58%	74%	
3210780	Hibbard Elementary School	Elem.	91	69%	78%	78%	
3211225	South Fork Elementary	Elem.	111	68%	68%	78%	
3211468	Madison Online Elementary	Elem.	1	100%	100%	100%	
3219015	Central High School	High	17	35%	18%	18%	
3219015	Central High School	Middle	1	0%	0%	100%	
3220147	Sugar-Salem High School	High	3	67%	0%	0%	
3220225	Kershaw Intermediate School	Elem.	275	71%	63%	75%	
3220226	Sugar-Salem Junior High School	Middle	379	61%	43%	41%	
3310148	East Minico Middle School	Middle	523	46%	35%	33%	
3310149	West Minico Middle School	Middle	537	50%	41%	34%	
3310150	Minico High School	High	1070	39%	22%	27%	
3310783	Paul Elementary School	Elem.	248	70%	67%	69%	
3310785	Heyburn Elementary School	Elem.	265	58%	60%	59%	
3310786	Acequia Elementary School	Elem.	144	63%	65%	72%	
3310845	Rupert Elementary School	Elem.	303	65%	55%	64%	

		_		% Committed		
School Code	School Name	Survey Version	# Responses	Behavioral	Cognitive	Emotional
3311046	Mt. Harrison Junior/Senior High School	High	84	39%	20%	30%
3311046	Mt. Harrison Junior/Senior High School	Middle	28	39%	25%	29%
3400151	Sacajawea Middle School	Middle	404	53%	37%	35%
3400152	Jenifer Middle School	Middle	504	46%	34%	26%
3400153	Lewiston High School	High	1223	39%	22%	26%
3400787	Centennial Elementary School	Elem.	178	62%	61%	69%
3400788	Camelot Elementary School	Elem.	151	77%	68%	72%
3400789	McGhee Elementary School	Elem.	140	69%	56%	67%
3400790	Orchards Elementary School	Elem.	142	75%	67%	69%
3400791	McSorley Elementary School	Elem.	137	67%	58%	62%
3400792	Whitman Elementary School	Elem.	143	62%	64%	64%
3400793	Webster Elementary School	Elem.	111	69%	69%	72%
3401034	Tammany Alternative Center	High	65	23%	18%	28%
3401266	Region 2 Juvenile Detention Center	High	1	0%	0%	0%
3410583	Lapwai Middle/High School	High	139	38%	19%	21%



				C	% Committed		
School Code	School Name	Survey Version	# Responses	Behavioral	Cognitive	Emotional	
3410583	Lapwai Middle/High School	Middle	106	27%	25%	23%	
3410844	Lapwai Elementary School	Elem.	112	59%	65%	72%	
3420795	Culdesac School	Elem.	32	78%	69%	62%	
3420795	Culdesac School	High	18	22%	17%	33%	
3420795	Culdesac School	Middle	21	48%	19%	29%	
3510156	Malad High School	High	205	41%	18%	32%	
3510618	Malad Middle School	Middle	222	55%	41%	40%	
3510797	Stone Elementary School	Elem.	4	100%	75%	50%	
3510798	Malad Elementary School	Elem.	141	72%	70%	69%	
3511390	Idaho Home Learning Academy	Elem.	2045	51%	61%	74%	
3511390	Idaho Home Learning Academy	High	415	55%	33%	49%	
3511390	Idaho Home Learning Academy	Middle	1540	57%	48%	65%	
3630157	Marsing High School	High	208	37%	26%	27%	
3630530	Marsing Middle School	Middle	202	44%	40%	41%	
3630799	Marsing Elementary School	Elem.	188	62%	62%	72%	
3640800	Pleasant Valley Elem/Jr High	Elem.	5	80%	60%	80%	
3650801	Bruneau Elementary School	Elem.	19	58%	53%	42%	
3650802	Grand View Elementary School	Elem.	32	78%	84%	78%	
3700160	Homedale High School	High	299	46%	24%	35%	

				% Committed			
School Code	School Name	Survey Version	# Responses	Behavioral	Cognitive	Emotional	
3700260	Homedale Middle School	Elem.	81	65%	68%	73%	
3700260	Homedale Middle School	Middle	279	51%	39%	41%	
3700803	Homedale Elementary School	Elem.	1	0%	100%	100%	
3710161	McCain Middle School	Middle	262	44%	26%	22%	
3710162	Payette High School	High	279	34%	22%	23%	
3710508	Payette Primary School	Elem.	109	64%	58%	63%	
3710805	Westside Elementary School	Elem.	183	62%	62%	65%	
3720806	New Plymouth Elementary	Elem.	2	100%	50%	50%	
3720986	New Plymouth Middle School	Middle	193	55%	33%	27%	
3730165	Fruitland Middle School	Elem.	104	58%	52%	51%	
3730165	Fruitland Middle School	Middle	371	46%	35%	31%	
3730166	Fruitland High School	High	488	44%	23%	25%	
3730807	Fruitland Elementary School	Elem.	229	67%	60%	69%	
3731332	Fruitland Preparatory Academy	High	25	52%	20%	52%	
3810167	William Thomas Middle School	Middle	326	49%	47%	46%	
3810168	American Falls High School	High	421	42%	38%	40%	
3810261	American Falls Academy	High	3	33%	67%	0%	

				% Committed			
School Code	School Name	Survey Version	# Responses	Behavioral	Cognitive	Emotional	
3810849	American Falls Intermediate School	Elem.	261	66%	62%	70%	
3820169	Rockland Public School	Elem.	33	82%	64%	48%	
3820169	Rockland Public School	High	56	52%	29%	39%	
3820169	Rockland Public School	Middle	45	60%	40%	56%	
3830810	Arbon Elementary School	Elem.	9	89%	56%	44%	
3830810	Arbon Elementary School	Middle	2	100%	0%	0%	
3910171	Kellogg High School	High	273	36%	14%	24%	
3910811	Pinehurst Elementary School	Elem.	119	71%	68%	62%	
3920172	Mullan School	Elem.	1	100%	0%	0%	
3930173	Silver Hills Elementary School	Elem.	92	60%	71%	68%	
3930173	Silver Hills Elementary School	Middle	38	37%	37%	24%	
3930174	Wallace Jr./Sr. High School	High	118	41%	20%	32%	
3930174	Wallace Jr./Sr. High School	Middle	82	55%	29%	23%	
4010175	Teton High School	High	372	40%	21%	22%	
4010195	Teton Middle School	Middle	479	49%	32%	33%	
4010249	Driggs Elementary School	Elem.	53	72%	70%	75%	
4010823	Victor Elementary	Elem.	33	67%	67%	73%	
4011236	Rendezvous Upper Elementary School	Elem.	245	61%	65%	64%	
4110176	Robert Stuart Junior High School	Middle	698	49%	40%	31%	

				% Committed		
School Code	School Name	Survey Version	# Responses	Behavioral	Cognitive	Emotional
4110177	Vera C. O'Leary Middle School	Middle	673	54%	44%	36%
4110178	Twin Falls High School	High	1155	41%	25%	29%
4110515	Oregon Trail Elementary School	Elem.	2	50%	100%	100%
4110824	I B Perrine Elementary School	Elem.	239	64%	60%	71%
4110825	Morningside Elementary School	Elem.	186	62%	62%	63%
4110826	Sawtooth Elementary School	Elem.	265	65%	63%	66%
4110827	Harrison Elementary School	Elem.	168	60%	60%	62%
4110828	Bickel Elementary School	Elem.	92	64%	74%	67%
4110829	Lincoln Elementary School	Elem.	171	68%	57%	67%
4111066	Magic Valley High School	High	79	39%	37%	42%
4111147	Bridge Academy	Middle	54	31%	24%	30%
4111237	Canyon Ridge High School	High	456	41%	27%	28%
4111381	Pillar Falls Elementary	Elem.	308	74%	64%	72%
4111382	Rock Creek Elementary	Elem.	320	67%	67%	75%
4111393	South Hills Middle School	Middle	532	45%	38%	31%
4111402	Twin Falls Virtual Schoolhouse	Elem.	21	67%	62%	86%
4111402	Twin Falls Virtual Schoolhouse	Middle	16	56%	62%	69%

				Q	% Committed		
School Code		Survey Version	# Responses	Behavioral	Cognitive	Emotional	
4120179	Buhl Middle School	Middle	273	42%	35%	26%	
4120180	Buhl High School	High	248	39%	29%	32%	
4120830	Popplewell Elementary School	Elem.	270	60%	64%	64%	
4121403	Wakapa Academy	High	30	43%	43%	67%	
4130181	Filer High School	High	369	37%	19%	28%	
4130196	Filer Middle School	Middle	231	44%	36%	34%	
4130831	Filer Elementary School	Elem.	92	70%	57%	71%	
4130832	Hollister Elementary School	Elem.	32	62%	72%	81%	
4131244	Filer Intermediate School	Elem.	201	60%	58%	59%	
4131244	Filer Intermediate School	Middle	117	60%	47%	40%	
4140182	Kimberly High School	High	356	44%	25%	23%	
4140512	Kimberly Middle School	Middle	337	51%	43%	31%	
4140833	Kimberly Elementary School	Elem.	172	69%	64%	65%	
4141408	Stricker Elementary School	Elem.	229	69%	61%	65%	
4150620	Hansen Junior/Senior High School	High	83	33%	17%	18%	
4150620	Hansen Junior/Senior High School	Middle	45	36%	20%	22%	
4150834	Hansen Elementary School	Elem.	34	79%	62%	79%	
4170185	Castleford Public Schools	Elem.	77	61%	60%	65%	

				c	% Committed		
School Code	School Name	Survey Version	# Responses	Behavioral	Cognitive	Emotional	
4170185	Castleford Public Schools	High	74	36%	20%	39%	
4170185	Castleford Public Schools	Middle	74	58%	47%	50%	
4181344	Murtaugh Schools	Elem.	103	80%	71%	77%	
4181344	Murtaugh Schools	High	112	42%	21%	45%	
4181344	Murtaugh Schools	Middle	84	45%	39%	49%	
4210189	McCall-Donnelly High School	High	388	42%	26%	37%	
4210236	Payette Lakes Middle School	Middle	305	49%	40%	37%	
4210837	Barbara R Morgan Elementary	Elem.	218	70%	74%	86%	
4210988	Donnelly Elementary	Elem.	75	76%	57%	81%	
4211264	Heartland High School	High	37	30%	24%	38%	
4220190	Cascade Jr./Sr. High School	High	33	45%	9%	27%	
4220190	Cascade Jr./Sr. High School	Middle	28	50%	29%	39%	
4220838	Cascade Elementary School	Elem.	2	50%	100%	100%	
4310191	Weiser Middle School	Middle	268	49%	37%	25%	
4310192	Weiser High School	High	331	45%	22%	28%	
4310839	Pioneer Primary School	Elem.	87	60%	63%	77%	
4310840	Park Intermediate School	Elem.	151	62%	60%	63%	
4311067	Indianhead Academy High School	High	16	19%	12%	31%	

		_		% Committed		
School Code	School Name	Survey Version	# Responses	Behavioral	Cognitive	Emotional
4320193	Cambridge Junior/Senior High School	High	37	51%	19%	30%
4320193	Cambridge Junior/Senior High School	Middle	36	50%	44%	50%
4320841	Cambridge Elementary School	Elem.	31	55%	65%	81%
4330286	Midvale School	High	1	100%	0%	0%
4510868	Victory Charter School	Elem.	86	78%	65%	69%
4510868	Victory Charter School	High	208	46%	26%	36%
4510868	Victory Charter School	Middle	76	62%	51%	45%
4520869	Idaho Virtual Academy	Elem.	203	54%	56%	62%
4520869	Idaho Virtual Academy	High	223	58%	28%	34%
4520869	Idaho Virtual Academy	Middle	256	55%	36%	41%
4521302	Insight School of Idaho	High	61	46%	34%	36%
4530870	Richard Mckenna Charter School - Online	High	83	61%	36%	35%
4530871	Richard Mckenna Charter School - Online Alternativ	High	92	59%	32%	30%
4531387	Richard Mckenna Charter School - Montessori	Elem.	62	65%	76%	74%

		_			% Committed			
School Code	School Name	Survey Version	# Responses	Behavioral	Cognitive	Emotional		
	Richard Mckenna							
4531387	Charter School -	Middle	51	59%	41%	53%		
	Montessori							
	Richard Mckenna							
4531399	Charter School -	High	47	51%	40%	47%		
	Onsite							
4540574	Rolling Hills Public	F lama	<u> </u>	050/	500/	500/		
4540574	Charter School	Elem.	66	65%	50%	56%		
4540574	Rolling Hills Public	Middle	69	E 4 0/	220/	250/		
4540574	Charter School	Middle	68	51%	32%	35%		
4550575	Compass Public	Бlare	225	74.0/	700/	C 40/		
4550575	Charter School	Elem.	325	71%	72%	64%		
4550575 Compass Public Charter School	Compass Public	Llinah	199	400/	30%	31%		
	High	199	49%	30%	5170			
4550575	Compass Public	Middle	269	E 00/	420/	32%		
4550575	Charter School	IVIIGUIE	368	58%	43%	32%		
4560576	Falcon Ridge Public	Elem.	86	79%	64%	77%		
4500570	Charter School	LIEIII.	00	19%	04 %	1170		
4560576	Falcon Ridge Public	Middle	89	57%	270/	43%		
4500570	Charter School	IVIIGUIE		57%	37%			
4570578	Inspire Virtual	Elem.	109	59%	65%	67%		
4570576	Charter School	LIEIII.	109			67%		
4570578	Inspire Virtual	High	366	55%	30%	11%		
4370370	Charter School	riigii	500	55%	30%	41%		
4570578	Inspire Virtual	Middle	303	54%	39%	38%		
4370370	Charter School	Midule	505	5470	3970	50 %		
	Empower							
4571430	Connections	High	56	52%	23%	34%		
	Academy							
4580587	Liberty Charter	Elem.	84	76%	62%	64%		
400007	School		04	10/0	02 /0	04 /0		
4580587	Liberty Charter	High	172	44%	24%	40%		
400007	School	riigii	172	++ /0	24/0	40 /0		

				% Committed			
School Code	School Name	Survey Version	# Responses	Behavioral	Cognitive	Emotional	
4580587	Liberty Charter School	Middle	76	53%	29%	24%	
4600641	Connor Academy	Elem.	172	81%	66%	67%	
4600641	Connor Academy	Middle	167	58%	41%	35%	
4610642	Taylor's Crossing Public Charter School	Elem.	93	73%	67%	66%	
4610642	Taylor's Crossing Public Charter School	High	59	36%	36%	44%	
4610642	Taylor's Crossing Public Charter School	Middle	89	58%	37%	40%	
4622512	Xavier Charter School	Elem.	176	68%	58%	66%	
4622512	Xavier Charter School	High	140	47%	23%	39%	
4622512	Xavier Charter School	Middle	180	53%	42%	32%	
4630888	Vision Charter School	Elem.	168	71%	61%	65%	
4630888	Vision Charter School	High	182	49%	24%	31%	
4630888	Vision Charter School	Middle	178	56%	25%	25%	
4642514	White Pine Charter School	Elem.	3	67%	33%	33%	
4642514	White Pine Charter School	Middle	1	0%	0%	100%	
4650653	North Valley Academy	Elem.	3	67%	33%	67%	
4650653	North Valley Academy	High	1	100%	0%	0%	

School Code			% Committed			
	School Name	Survey Version	# Responses	Behavioral	Cognitive	Emotional
4660654	iSucceed Virtual High School	High	66	62%	41%	45%
4660654	iSucceed Virtual High School	Middle	17	53%	47%	41%
4661417	iSucceed Academy	High	5	20%	40%	20%
4681217	Idaho Science and Technology Charter School	Elem.	90	73%	57%	73%
4681217	Idaho Science and Technology Charter School	Middle	84	45%	38%	36%
4691221	ICON (Idaho Connects Online School)	High	15	47%	7%	20%
4691221	ICON (Idaho Connects Online School)	Middle	2	0%	0%	50%
4691303	Idaho Connects Online (Alt)	High	8	50%	38%	50%
4691303	Idaho Connects Online (Alt)	Middle	3	67%	33%	0%
4701232	Kootenai Bridge Academy	High	40	50%	32%	62%
4721234	Palouse Prairie Charter School	Elem.	70	76%	73%	60%
4721234	Palouse Prairie Charter School	Middle	53	66%	51%	47%
4731339	The Village Charter School	Elem.	57	65%	65%	63%
4731339	The Village Charter School	Middle	54	69%	50%	57%
4751248	Sage International School of Boise	Elem.	205	75%	77%	67%

School Code School				% Committed			
	School Name	Survey Version	# Responses	Behavioral	Cognitive	Emotional	
4751248	Sage International School of Boise	High	179	44%	23%	28%	
4751248	Sage International School of Boise	Middle	250	56%	39%	36%	
4761247	Another Choice Virtual Charter School	Elem.	10	60%	40%	60%	
4761247	Another Choice Virtual Charter School	High	47	49%	32%	43%	
4761247	Another Choice Virtual Charter School	Middle	32	44%	34%	34%	
4771294	Blackfoot Charter Community	Elem.	127	70%	58%	69%	
4771294	Blackfoot Charter Community	Middle	103	56%	42%	38%	
4781340	Legacy Charter School	Elem.	90	76%	70%	76%	
4781340	Legacy Charter School	Middle	110	62%	45%	38%	
4791341	Heritage Academy Public Charter School	Elem.	1	100%	100%	100%	
4791341	Heritage Academy Public Charter School	Middle	2	50%	0%	50%	
4801342	North Idaho Stem Charter Academy	Elem.	167	78%	67%	72%	
4801342	North Idaho Stem Charter Academy	High	92	43%	34%	34%	
4801342	North Idaho Stem Charter Academy	Middle	125	60%	39%	31%	

School Code		_		% Committed			
	School Name	Survey Version	# Responses	Behavioral	Cognitive	Emotional	
4811343	Heritage Community Charter School	Elem.	163	61%	67%	69%	
4811343	Heritage Community Charter School	Middle	147	54%	35%	31%	
4821346	American Heritage Charter School	Elem.	139	68%	65%	70%	
4821346	American Heritage Charter School	High	65	60%	32%	45%	
4821346	American Heritage Charter School	Middle	80	68%	42%	51%	
4831347	Chief Tahgee Elementary Academy	Elem.	42	38%	60%	52%	
4831347	Chief Tahgee Elementary Academy	Middle	12	25%	33%	33%	
4851364	Bingham Academy	High	102	49%	30%	31%	
4861366	Upper Carmen Public Charter School	Elem.	10	60%	90%	100%	
4871365	Forrest M. Bird Charter School	High	105	46%	33%	47%	
4871365	Forrest M. Bird Charter School	Middle	94	59%	38%	43%	
4881367	Syringa Mountain Charter School	Elem.	33	64%	85%	82%	
4881367	Syringa Mountain Charter School	Middle	13	54%	46%	54%	
4891368	Idaho Technical Career Academy	High	34	44%	21%	26%	
4911370	Coeur d'Alene Charter Academy School	High	217	49%	31%	31%	

School Code	School Name			c		
		Survey Version	# Responses	Behavioral	Cognitive	Emotional
4911370	Coeur d'Alene Charter Academy School	Middle	327	59%	45%	38%
4920819	Anser Charter School	Elem.	45	58%	71%	82%
4920819	Anser Charter School	Middle	119	46%	38%	41%
4931371	North Star Charter School	Elem.	246	78%	67%	64%
4931371	North Star Charter School	High	138	46%	19%	26%
4931371	North Star Charter School	Middle	85	62%	36%	33%
4940623	Pocatello Community Charter	Elem.	110	65%	67%	71%
4940623	Pocatello Community Charter	Middle	97	49%	34%	45%
4951385	Alturas International Academy	Elem.	194	72%	72%	68%
4961376	Gem Prep - Pocatello	Elem.	124	69%	71%	58%
4961376	Gem Prep - Pocatello	High	37	46%	22%	32%
4961376	Gem Prep - Pocatello	Middle	98	61%	50%	43%
4971398	Pathways in Education Nampa	High	165	52%	28%	45%
4981409	Gem Prep: Meridian	Elem.	140	74%	65%	62%
4981409	Gem Prep: Meridian	High	52	38%	27%	23%
4981409	Gem Prep: Meridian	Middle	113	48%	35%	19%
4991410	Future Public School	Elem.	153	59%	69%	69%
4991410	Future Public School	Middle	40	52%	40%	52%

School Code	School Name	Survey Version		% Committed		
			# Responses	Behavioral	Cognitive	Emotional
5081411	Hayden Canyon Charter School	Elem.	69	74%	72%	67%
5081411	Hayden Canyon Charter School	Middle	89	64%	31%	27%
5111412	Peace Valley Charter School	Elem.	111	53%	58%	74%
5111412	Peace Valley Charter School	Middle	62	27%	44%	32%
5131413	Project Impact STEM Academy	High	24	54%	33%	29%
5131413	Project Impact STEM Academy	Middle	1	0%	0%	100%
5231420	Elevate Academy Inc	High	233	33%	24%	37%
5231420	Elevate Academy Inc	Middle	141	35%	36%	37%
5281422	Forge International School	Elem.	119	57%	66%	71%
5281422	Forge International School	High	12	42%	42%	42%
5281422	Forge International School	Middle	103	61%	38%	35%
5311423	Fern-Waters Public Charter School	Elem.	30	80%	60%	77%
5311423	Fern-Waters Public Charter School	Middle	42	67%	36%	40%
5321424	Treasure Valley Classical Academy	Elem.	147	66%	65%	67%
5321424	Treasure Valley Classical Academy	Middle	139	56%	51%	46%
5341426	Gem Prep: Online	Elem.	43	65%	74%	65%
5341426	Gem Prep: Online	High	75	55%	32%	33%
5341426	Gem Prep: Online	Middle	57	56%	35%	26%
5401435	Island Park Charter School	Elem.	1	100%	100%	100%

School Code	School Name	Survey Version		% Committed		
			# Responses	Behavioral	Cognitive	Emotional
5441436	Mosaics Public School	Elem.	151	64%	67%	71%
5491442	Gem Prep: Meridian North	Elem.	83	73%	72%	82%
5501443	Doral Academy of Idaho	Elem.	67	70%	60%	67%
5501443	Doral Academy of Idaho	Middle	17	71%	35%	35%
5531444	Pinecrest Academy Of Idaho	Elem.	54	72%	65%	56%
5551291	COSSA Academy	High	68	37%	28%	31%
5551291	COSSA Academy	Middle	7	71%	57%	57%
5590559	Thomas Jefferson Charter School	Elem.	51	80%	82%	82%
5590559	Thomas Jefferson Charter School	High	1	0%	0%	0%
5590559	Thomas Jefferson Charter School	Middle	1	0%	0%	0%
5601460	Alturas Preparatory Academy	High	53	47%	21%	38%
5601460	Alturas Preparatory Academy	Middle	165	59%	40%	39%
5661462	Cardinal Academy	High	34	53%	29%	68%
7680257	Meridian Technical Charter High School	High	177	53%	27%	31%
7850547	Meridian Medical Arts Charter High School	High	177	63%	48%	55%
7950577	Idaho Arts Charter School	Elem.	344	66%	68%	64%
7950577	Idaho Arts Charter School	High	222	41%	25%	35%

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School Code	School Name	Survey Version	# Responses	Behavioral	Cognitive	Emotional
7950577	Idaho Arts Charter School	Middle	333	51%	32%	29%
7961386	Gem Prep: Nampa	Elem.	114	61%	62%	56%
7961386	Gem Prep: Nampa	High	30	47%	13%	20%
7961386	Gem Prep: Nampa	Middle	106	41%	30%	24%
8130813	Moscow Charter School	Elem.	62	69%	65%	79%
8130813	Moscow Charter School	Middle	54	70%	39%	39%